



**MARTIN LUTHER
CHRISTIAN UNIVERSITY**

2022-23



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NEW ACADEMIC PROGRAMMES	
DEPARTMENT	PROGRAMME
School of Language and Literary Studies	BA in Applied Linguistics
School of Language and Literary Studies	BA in English Literature
Centre for Language and Culture	Certificate of Proficiency in Functional Khasi/Garo/Hindi Certificate of Proficiency in French/ German/ Italian/ Spanish/ Mandarin/ Greek/Hebrew /Japanese
Department of Environment and Traditional Ecosystems	MSc in Environmental Science (General)
School of Economics, Commerce And Management	PG Diploma in Business Administration,
School of Economics, Commerce And Management	PG Diploma in Christian Management
School of Economics, Commerce And Management	Post Graduate Diploma Hospital and Healthcare Management
School of Economics, Commerce And Management	Master of Business Administration in Information Technology
School of Economics, Commerce And Management	Master of Business Administration Hospital and Healthcare Management

ACADEMICS FOR THE 21st CENTURY AT MLCU


The Ministry of Human Resource Development, Government of India has designed a new blueprint for higher education in India. The new policy is based on a multidisciplinary approach of liberal education that provides a broad intellectual foundation to think critically, reason analytically, and communicate clearly. The NEP has emphasized the need for 21st century skills.

If higher education is to prepare students for life, for work and for becoming effective members of society, it is important to provide a holistic foundation of knowledge, skills, and values to view the world from scientific, artistic, and humanistic angles. As someone has said, “Wisdom is infinite, but we take hold of a branch and think it is the whole tree.”

These objectives recall the four pillars formulated by UNESCO in 1996.

- Learning to know - acquiring a body of knowledge and learning how to learn, so as to benefit from the opportunities that education provides throughout life
- Learning to do - acquiring not only an occupational skill but also the competence to deal with many situations and work in teams, and a package of skills that enables one to deal with the various challenges of working life
- Learning to live together – developing an understanding of other people and an appreciation of interdependence in a spirit of respect for the values of pluralism, mutual understanding and peace
- Learning to developing one’s personality and being able to act with autonomy, judgement and personal responsibility, while ensuring that education does not disregard any aspect of the potential of a person: memory, reasoning, aesthetic sense, physical capacities, and communication skills.

The NEP has been implemented in the university from the Academic Year 2020-2021. The curriculum of all departments for the undergraduate (UG) programmes has been planned as per the recommendations of the NEP. All UG programmes will now be of four



years' duration, allowing the students to undergo an in-depth specialisation in the fourth year of their studies with an immersive internship and a research project in their specialisation. On completion of the fourth year of study, the student will be eligible for a lateral entry to the second year of a master's degree programme. Students may note that they can also opt for an exit after three years of study and will still be awarded a degree under a three-year UG programme.

The subjects for the UG degree programme are divided into Core and Specialisation. The Core subjects consists of 32 credits which include elective subjects offered by each department to students from other departments during the 1st to 6th semesters. The Core also includes compulsory subjects such as English and Communication, Research Methods, Computer Fundamentals, and the Foundation Course. The specialisations are of two types, Major and Minor. The Major is the specialization from the parent department of 38 credits, and the Minor of 12 credits is a secondary specialization to be taken from another department. The following table provides a structure of the UG Programmes

CREDITS DISTRIBUTIONS PER SEMESTER FOR 3 YEARS AND 4 YEARS UG						
SEMESTERS	CORE (LE)	MAJOR	MINOR	ENGLISHA NDCOMM	RESEARCH METHODS	TOTAL CREDITS
I	10	4	0	2	0	16
II	8	4	0	2	2	16
III	4	4	4	2	2	16
IV	4	6	4	2	0	16
V	4	6	4	2	0	16
VI	2	14	0	0	0	16
Total	32	38	12	10	4	96
INTERNSHIP & RESEARCH (IN-DEPTH SPECIALISATION)						
VII	0	16	0	0	0	16
VIII	0	16	0	0	0	16
Grand Total	32	68	12	12	4	128



PROGRAMMES AT A GLANCE

FACULTY OF APPLIED SCIENCES

DEPARTMENT OF ALLIED HEALTH SCIENCES

Dip Medical Laboratory Technology*	2 ½ years
Dip Medical Imaging Technology*	2 ½ years
BSc Medical Laboratory Technology	4 years
BSc Medical Imaging Technology	4 years
BSc Surgical and Operation Theatre Technology	4 years
BSc Physician Assistant	4 years
Bachelor in Public Health	4 years
Bachelor in Optometry	4 years
MSc Medical Laboratory Technology (General)	3 years
MSc Medical Laboratory Technology specialisation in Medical Microbiology	2 ½ years
MSc Medical Laboratory Technology specialisation in Clinical Biochemistry	
MSc Medical Imaging Technology	2 ½ years
Master in Optometry	2 ½ years
Master in Public Health	2 years
MSc Biostatistics	2 years

DEPARTMENT OF INFORMATION TECHNOLOGY

Bachelor in Computer Applications	4 years
Master in Computer Applications	2 years



FACULTY OF ARTS AND CULTURE

SCHOOL OF LANGUAGE AND LITERARY STUDIES

BA in Applied Linguistics	3 years
BA in English Literature	3 years
MA in English Language Education	2 years
MA in English Literature	2 years
MA in Linguistics	2 years

CENTRE FOR LANGUAGE AND CULTURE

Certificate of Proficiency in Functional Khasi	3 months
Certificate of Proficiency in Functional Garo	3 months
Certificate of Proficiency in Functional Hindi	3 months
Certificate of Proficiency in French	3 months
Certificate of Proficiency in German	3 months
Certificate of Proficiency in Italian	3 months
Certificate of Proficiency in Mandarin	3 months
Certificate of Proficiency in Japanese	3 months
Certificate of Proficiency in Spanish	3 months
Certificate of Proficiency in Hebrew	3 months
Certificate of Proficiency in Greek	3 months



DEPARTMENT OF ENVIRONMENT AND TRADITIONAL ECOSYSTEMS

BSc Environmental Science**

3 years (+1 year optional)

MSc Environmental Science (specialisation/general)

2 years

DEPARTMENT OF MUSIC

BA Music

3 years (+1 year optional)

MA Music

2 years

DEPARTMENT OF TOURISM AND TRAVEL MANAGEMENT

Bachelor of Tourism and Travel Management with specialisation in Travel Agency
and Tour Operations/Adventure Tourism/Event Management

4 years

Master of Tourism and Travel Management with specialisation in Travel Agency
and Tour Operations/Adventure Tourism/Event Management

2 years

FACULTY OF SOCIAL SCIENCES

DEPARTMENT OF EDUCATION

MA in Education

2 years

DEPARTMENT OF SOCIOLOGY

MA in Sociology

2 years

DEPARTMENT OF PSYCHOLOGY

BSc Psychology**

3 years (+1 year optional)

MSc Counselling Psychology***with specialisation in Educational Counselling /

Marriage & Family Counselling/Career Counselling/Community Mental Health

2 years

Certificate Course in Basic Skills in Counselling

10 weeks

DEPARTMENT OF NUTRITION AND DIETETICS

BSc Food Science and Nutrition

3 years (+1 year optional)

BSc Sports, Nutrition and Fitness

3 years (+1 year optional)

PGD in Sport Nutrition and Fitness

1 year

PGD in Nutrition and Dietetics

1 year

MSc Nutrition and Dietetics with specialisation in Nutrition and Dietetics

2 years

MSc Nutrition and Dietetics with specialization in Community Nutrition

2 ½ years

SCHOOL OF SOCIAL WORK

Bachelor in Social Work

3 years (+1 year optional)

Master in Social Work with specialisation in Public Health/ Family & Child Studies/

Community Development/Gender Studies/Medical and Psychiatric Social work

2 years

Diploma in Project Management for Non-Government Organizations (NGOs)

5 months

FACULTY OF MANAGEMENT

SCHOOL ECONOMICS, COMMERCE AND MANAGEMENT

Bachelor of Business Administration

3 years (+1 year optional)

PG Diploma in Business Administration

1 year

FACULTY OF MANAGEMENT

SCHOOL ECONOMICS, COMMERCE AND MANAGEMENT

PG Diploma in Christian Management	1 year
PG Diploma in Hospital and Healthcare Management	1 year
Master of Business Administration with single/dual specialisation in any one/two: Human Resource/Marketing/Finance/ Entrepreneurship	2 years
Master of Business Administration in Waste Management and Social Entrepreneurship	2 years
Master of Business Administration Hospital and Healthcare Management	2 years
Master of Business Administration in Information technology	2 years
Master of Commerce specialisation in Accounting and Finance	2 years
MA in Economics	2 years

FACULTY OF THEOLOGY AND RELIGIOUS STUDIES

SCHOOL OF THEOLOGY AND RELIGIOUS STUDIES

Master of Theology with specialisation Christian Counselling, Christian Education, Christian Missions, Communication and Media Studies	2 years
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DOCTORAL STUDIES

PhD	3 years
Doctor of Ministry	3 years
PhD Theology	3 years
PhD Theology after DMin	1 year

**All Class X passed may apply*

***All Class XII passed may apply*

****All Bachelor's degree holders may apply*

BRIDGE COURSES

1. Students who opt for BSc programs listed below from commerce/arts streams
2. Students who opt for MSc programs with an arts degree
3. Students who opt for MA Economics

No.	Programme	Entry Qualification	Bridge Course
1	BSc FS & N	Class XII without Science	Basic Chemistry, Biology, and General Physiology- (2+2+1 credits)
2	BSc Environmental Sciences	Class XII without Science	Fundamental Chemistry, Basic Botany and Basic Zoology (2+2+2credits)
3	BSc Sports Nutrition and Fitness	Class XII without Science	Basic Chemistry, Biology, and General Physiology- (2+2+1 credits)
4	Bachelor in Computer Application	Class XII without Maths and Computers	Foundation Mathematics (1 credits)/ Basics of Computer (1 credits)
6	MSc Counselling Psychology	BA	Psychology (4 credits)
7	MSc Environmental Sciences	BA	Fundamental Chemistry, Elements of Botany and Elements of Zoology (2+2+2 credits)
8	MA Economics	BA	Basic Statistics and Basic Economics (2+2 credits)
9	MSc Nutrition & Dietetics	BA	Chemistry, Biochemistry, and General Biology and Physiology (2+2+1 credits)
10	MA Sociology	BA without Sociology	Introduction: What is Society, Social Identity and Stratification in India (2+2 credits)
** Fees for the Bridge courses = Rs.2000 per credit			

DEPARTMENT OF ALLIED HEALTH SCIENCES

Mission statement


To be a department of excellence, dedicated to quality education in healthcare and research by integrating values, commitment, social consciousness, professionalism and services thereby creating skilled health professionals

Objectives

- To equip students with hands-on experience and enhance their skills in their field of study.
- To prepare them to be skillful and confident as they move from the classroom environment to the world of work.
- To uplift healthcare in rural North East India.
- To produce trained professionals who are locally and globally competent and to enhance their employability.

Who is an allied health care professional?

- The Ministry of Health and Family Welfare has recommended the following definition: “Allied healthcare professionals (AHPs) includes individuals involved with the delivery of health or healthcare related services, with qualifications and competence in therapeutic, diagnostic, curative, preventive and/or rehabilitative interventions. They work in multidisciplinary health teams in varied healthcare settings including doctors, nurses and public health officials to promote, protect, treat and/or manage a person(‘s) physical, mental, social, emotional, environmental health and holistic well-being. The scope of allied health practice extends to the individual, the family and to the community
- MLCU became the first university in Northeast India to have a full-fledged department of allied health sciences when it established the Department of AHS in 2006. At present, the total number of graduates, to date, is 662. It has provided paramedical professionals for government and private hospitals and faculty members for several teaching institutions.

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- The Department of AHS follows the model curriculum developed by the Ministry of Health and Family Welfare. Practical training of MLCU students is conducted at leading hospitals in Shillong and internship postings are arranged at leading private and mission hospitals all over India. In this university the number of hours to become an allied health professional and healthcare professional according to the Allied and Health Care Professions Act, 2021 is complied. Allied health workers are an untapped treasure, critical to bridging the gap in India's healthwork force, particularly the severe shortage of physicians and specialists.

DIPLOMA IN MEDICAL LABORATORY TECHNOLOGY (DMLT)

Duration: 2 years (four semesters) + 6 months internship

Eligibility: Class X or Class XII Arts/Commerce

DMLT is a paramedical course which deals with various laboratory investigations. The subjects in the first semester are mainly basic sciences, and from the second to the fourth semester, pre-clinical and para-clinical subjects are taught. The programme covers basic knowledge and skills in biochemistry, microbiology, blood banking, and pathology. Some of the tests that the technologists are trained to perform are blood typing, micro-organism screening, bio-chemical analysis, cell counts, besides others.

Course delivery

Theory: lectures, demonstrations, seminars, computer aided learning, and assignments

Practical: lab work, hands-on clinical experience in hospitals, rural healthcare, and internship

Career prospects

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Public health projects in government, hospitals, nursing homes, and medical diagnostic centres
- Further Studies- If entry after Class X, eligible to join 2nd semester BSc MLT with bridge course
If entry after Class XII Arts lateral entry to 3rd semester BSc MLT

DIPLOMA IN MEDICAL IMAGING TECHNOLOGY (DMIT)

Duration: 2 years (four semesters) + 6 months internship

Eligibility: Class X or Class XII Arts/Commerce

Imaging technicians use cutting-edge technology and equipment to visualise the inside of the human body. The images they create help physicians diagnose and treat illnesses or injuries with greater accuracy. Technicians have a unique opportunity to work with some of the most advanced medical machinery available.

Course delivery

Theory: lectures, demonstrations, seminars, computer aided learning, and assignments

Practical: lab work, hands-on clinical experience in hospitals, diagnostic centres, and internship

Career prospects

- Hospital imaging departments
- Diagnostic centres
- Public health projects
- Further Studies- If entry after Class X, eligible to join 2nd semester BSc MIT with bridge course
If entry after Class XII Arts lateral entry to 3rd semester BSc MIT

BACHELOR OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (BSC MLT)

Duration: 4 years (6 semesters coursework with 1 year internship)

Eligibility: Class XII Science or 2 1/2 years of DMLT

The medical laboratory technologist is a key member of the healthcare team. Many laboratory tests are performed during routine health check-ups to confirm good health or to diagnose early signs of disease. The medical laboratory technologist performs lab tests that help in making the diagnosis and in deciding the treatment. This will help in determining the presence or absence of disease, the extent to which the disease has spread, and the effectiveness of treatment.

Students will be educated on basic medical sciences and trained to conduct a wide spectrum of medical laboratory tests. They will be taught to deal with arrange of physiological and environmental factors that may have an impact on well-being and illness. The student will become familiar with the operational, quality and safety aspects of the laboratory. The medical laboratory technologist will be taught to perform tests in clinical pathology, blood banking, biochemistry, hematology, immunology, and microbiology as well as examine body fluids such as blood, sputum, urine, stools and cerebrospinal fluid. Students will also be trained to work with other healthcare professionals to enable patients to obtain the type of care most appropriate for them.

Course Delivery

Theory: lectures, demonstration, seminars, computer aided learning, and assignments

Practical: lab work, hands-on clinical experience in hospitals and rural healthcare settings, training in health institutions, and internships in hospitals

BACHELOR OF SCIENCE IN MEDICAL IMAGING TECHNOLOGY (BSC MIT)

Duration: 4 years (6 semesters coursework with 1 year internship)

Eligibility: Class XII Science or 2 1/2 years of DMIT

Medical imaging technologists are an important member of the healthcare team. In healthy patients, certain imaging tests are performed during routine health check-ups to confirm good health or to diagnose early signs of disease. In ailing patients, the medical imaging technologist performs procedures that help in making the diagnosis and in determining the treatment. Students will be educated in the basic medical sciences and trained to conduct a wide spectrum of imaging procedures like conventional x-ray, C-Arm, mammography, computerized tomography (CT), magnetic resonance imaging (MRI) and other modalities.

Course delivery

Theory: lectures, demonstrations, seminars, presentation and assignments

Practical: hands-on clinical experience in hospitals and diagnostic centres, internship

Career prospects

- Hospital imaging departments
- Diagnostic centres
- Emergency medical services
- Public health projects
- Teaching faculty
- Research
- Government health system

BACHELOR OF SCIENCE IN SURGICAL & OPERATION THEATRE TECHNOLOGY (BSc SOTT)

Duration: 4 years (6 semesters coursework with 1 year internship)

Eligibility: Class XII Science or 2 1/2 years of DMIT

Surgical and Operation Theatre technologists are an integral part of the hospital team that provides surgical, pre-op, and post-op care to patients in a variety of settings. Surgical technologists are integrated members of a surgical team who work in conjunction with the surgeon, anaesthesiologist, and nurse in order to provide quality care to the patient before, during, and after a surgery. They help to setup the operating room, surgical instruments, and other sterile supplies needed for the surgery. They are vital personnel who work side-by-side with the surgeon during a surgical procedure and may assist in the surgery under the supervision of a surgeon or a registered nurse.

Course delivery

Theory: lectures, demonstrations, group discussions, guest lectures, assignments, case studies, seminars, and presentations

Practical: health camps, hospital postings, project work, case presentations, and internship

Career prospects

- Surgical, intensive care and emergency departments
- Central sterile supply departments
- Surgical and operating theatre assistants
- Emergency ambulance services
- Home health care
- Government, private, and mission hospitals, nursing homes and other healthcare organisations

BACHELOR OF SCIENCE IN PHYSICIAN ASSISTANT (BSc PHA)

Duration: 4 years (6 semesters coursework with 1 year internship)

Eligibility: Class XII Science

A physician assistant (PhA) is a health professional who provides a broad range of health care services, that are traditionally performed by a doctor, under the supervision of a physician. Physician assistants exercise considerable autonomy in diagnosing and managing illnesses. They perform physical examinations, diagnose illnesses, develop and carry out treatment plans, order and interpret lab tests, suture wounds, assist in surgery, and provide preventive healthcare counselling. They may also take on managerial duties of supervising medical staff and ordering hospital supplies. Students will be trained in performing duties such as recording medical histories, examining and treating patients, ordering and analysing lab tests and x-rays, treating minor injuries, developing treatment plans, counselling patients and their families, performing minor procedures, and assisting in surgery.

Course Delivery

Theory: lectures, demonstrations, group discussion, guest lectures, assignments, case studies, seminars, and presentations

Practical: health camps, hospital postings, urban and rural health postings, project work, case presentations, and internship

Career Prospects

Employment of physician assistants is projected to grow rapidly in the coming years. The expansion of the healthcare sector and an emphasis on cost containment results in increasing demand for physician assistants by healthcare establishments. Career opportunities for physician assistants are seen both in urban and rural areas.

BACHELOR OF OPTOMETRY (BOptom)

Duration: 4 years (6 semesters coursework with 1-year internship)

Eligibility: Class XII Science

Optometry deals with the examination, diagnosis, and management of refractive errors. Optometrists examine eyes and treat eyesight problems by prescribing medication, eyeglasses, contact lenses, vision therapy, or rehabilitation programmes. Besides these, they also carry out diagnosis and appropriate referral for patients.

Course Delivery

Theory: lectures, practical classes, seminars, computer aided learning

Practical: hands on clinical experience and visits to reputed eye hospitals in India

Career Prospects

Eyesight problems such as cataracts and muscular degeneration tend to occur more frequently later in life, so an aging population will lead to more demand for optometrists. The growing number of people with diabetes, which has been linked to increased rates of eye conditions, has led to the need for more optometrists to monitor, detect, and refer individuals with chronic conditions stemming from diabetes. Most health plans cover medical eye care and many cover preventive eye exams. Hence, more optometrists will be needed to provide these services.

BACHELOR OF PUBLIC HEALTH (BPH)

- Duration:** 3 years. Year one includes a bridge course in Health Sciences.
For those opting for an integrated MPH program: 5 years (2 years of MPH). After joining for the integrated MPH programme, if any candidate decides to withdraw from the MPH course, s/he will have to undergo the 1-year rural posting to be eligible for the BPH degree.
- Eligibility:** Class XII in any stream
- Lateral Entry:** Candidates who have completed 3 years Diploma in any health sciences can join ` 3rd semester directly

The World Health Organization adopted public health (PH) as a core strategy of Universal Health Coverage (UHC) in 2017 and the Government of India had declared UHC as a goal to be achieved by 2022. Despite significant achievements over the past decade, public health challenges continue to prevail in India and in the world.

While old threats continue to challenge health systems, new issues and challenges have appeared that burden the health systems. Creation of a dedicated Public Health Cadre has been identified as one of the important pre-requisites in moving towards improving health systems. Public health professionals help in bridging the gap between the clinical and managerial aspects of the program implementation and provide techno-managerial inputs.

Public health programs demand a special emphasis on the study of disease epidemiology, various determinants of health and emerging challenges in health, public policy making, and program management.

The Bachelor's degree in PH (BPH) course will attempt to prepare a competent cadre of professionals who have a basic understanding of the various aspects of public health and are able to apply this knowledge towards meeting public health challenges in the Indian context.

Candidates can also opt for an integrated MPH programme that allows BPH students to earn a Master of Public Health (MPH) degree in five calendar years of full-time academic study.

Objectives

In keeping with our mission to develop a public health workforce for India, this course aims to develop and strengthen the public health workforce and to develop capacity in health care leadership and management in northeast India.

1. To develop knowledge, analytical skills and attitudes pertinent to public health
2. To develop leadership and management skills in public health
3. Analytical and assessment skills for collecting and interpreting information
4. Planning and advocacy skills to address public health challenges
5. Develop basic laboratory skills, case history taking skills
6. Communication skills for advocacy, dissemination and evaluation of public health information

Course delivery

Pedagogy: lectures, practicum, fieldwork, assignments, internship/block placement/rural posting

Assessment: continuous formative evaluation, presentations, reports

Career prospects

- Research Officer in Government Departments/NGOs
- Public Health Communicator
- NGO sector – Public Health Officer
- Research Assistants, Field Data Collector
- Food Safety Officer, Sanitary Inspector/Officer, Health Assistant

MASTER OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (MSC MLT GENERAL)

Duration: 3 years (2 ½ years coursework + 6 months internship)

Eligibility: Bachelor's in any Life Science discipline

The role of a medical technologist is to assist doctors in the diagnostic process of identifying patients' illnesses and deals with the treatment and prevention of diseases through clinical laboratory tests. This course aims to produce laboratory technicians who are academically sound and technically skilled and the students will be given sufficient training in examining blood samples, body fluids, and other tissues samples. Students will take basic sciences courses that are applicable to medical lab technology. Candidates may specialise in medical microbiology, clinical biochemistry or haematology.

Course delivery

Theory: lectures, demonstration, seminars, computer aided learning and assignments

Practical: lab work, hands-on clinical experience in hospitals and rural healthcare centres, training in health institutions, internship

Career prospects

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Academics and research

MASTER OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (MSC MLT MEDICAL MICROBIOLOGY)

Duration: 2 years + 6 months internship

Eligibility: BSc Medical Laboratory Technology with Internship

The MSc MLT in Medical Microbiology is an allied health profession that specialises in micro-organisms that cause disease. The role of the technologist in this field is to aid the doctor or medical microbiologist in detecting, diagnosing, and preventing diseases through clinical laboratory tests. In addition to running tests, technologists should also set up and maintain laboratory equipment. They also ensure that the laboratory is under the stipulated ambient conditions of temperature, humidity, quality control, safety, and sterility. The medical lab technician is trained to finish tasks with speed and accuracy, handle stress, make analytical judgments in interpreting technical or scientific data, use and maintain laboratory instrumentation, and become proficient in the use of computer hardware and software.

Course delivery

Theory: lectures, demonstrations, seminars, computer-aided learning, and assignments

Practical: lab work, hands-on clinical experience in hospitals and rural healthcare centres, training in health institutions, internship

Career prospects

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Teaching faculty
- Research

MASTER OF SCIENCE IN MEDICAL LABORATORY TECHNOLOGY (MSC MLT CLINICAL BIOCHEMISTRY)

Duration: 2 years + 6 months internship

Eligibility: BSc Medical Laboratory Technology with Internship

The MSc MLT in Clinical Biochemistry is an allied health profession concerned with the diagnosis, treatment, and prevention of diseases through clinical laboratory tests. Medical laboratory professionals play a critical role in collecting the information needed to give the best care to an ailing or injured patient. Lab technologists are vital members of healthcare as the practice of modern medicine would be difficult without the tests performed in the laboratory.

Clinical biochemists specialise in diagnostics and therapeutics using their knowledge of biochemical and physiological functions of the human body. Owing to the increasing awareness among the general masses about health and hygiene and the mushrooming healthcare facilities and hospitals, the demand for such trained professionals is ever increasing and the programmes contributes to the effort to bridge the gap between demand and availability of these professionals.

Course delivery

Theory: lectures, demonstration, seminars, computer aided learning, and assignments

Practical: lab work, hands-on clinical experience in hospitals and rural healthcare centres training in health institutions, and internship

Career prospects

- Hospital laboratories
- Diagnostic centres
- Blood banks
- Teaching faculty
- Research

MASTER OF SCIENCE IN MEDICAL IMAGING TECHNOLOGY (MSc MIT)

Duration: 2 years+ 6 months internship

Eligibility: BSc Medical Imaging Technology with Internship

Medical imaging is important in virtually every facet of clinical practice and is one of the key elements in diagnosis, monitoring, and, in some cases, guiding of therapy. Using new imaging techniques, the imaging technologist can help in quicker and more accurate diagnosis of illness. Being vital members of the healthcare team, the postgraduates in medical imaging technology will be experts in the operational, quality and safety aspects of the radiological diagnostic service equipment like CT (Computerized Tomography) and MRI (Magnetic Resonance Imaging).

Course delivery

Theory: lectures, demonstrations, seminars, presentation, and assignments

Practical: hands-on clinical experience in hospitals and diagnostic centres

Career prospects

- Application specialist for equipment
- Interventional radiology specialist
- Magnetic resonance imaging specialist
- Computed tomography specialist
- Marketing and sales in the biomedical industry
- Hospitals, nursing homes, diagnostic centers, academic institutions, research labs and industry

MASTER OF OPTOMETRY (MOPTOM)

Duration:	2 years (four semesters)
Eligibility:	BOptom (4 years) or equivalent degree

Optometry deals with the examination, diagnosis, and management of refractive errors. Optometrists examine eyes and treat eyesight problems by prescribing medication, eyeglasses, contact lenses, vision therapy, or rehabilitation programmes. Besides these, they also carry out diagnosis and appropriate referral for patients. The programme will involve studies on binocular anomalies, abnormal ocular conditions, clinical studies, ophthalmic drugs, corrective procedures, and the social and legal aspects of optometry.

Course delivery

Theory: lectures, seminars, computer-aided learning

Practical: lab work, hands-on clinical experience, and visits to reputed eye hospitals in India

Career prospects

Owing to the fact that eyesight problems such as cataracts and macular degeneration tend to occur more frequently later in life, an aging population will lead to more demand for optometrists. Further, the number of people with diabetes, which has been linked to increased rates of eye conditions, has grown in recent years leading to the need for more optometrists to monitor, detect, and refer individuals with chronic conditions stemming from diabetes. In addition, nearly all health plans cover medical eye care and many cover preventive eye exams. Hence, more optometrists will be needed to provide services.

The MOptom postgraduates will take leadership positions in the industry in administration teaching, research, product development and entrepreneurship models

MASTER OF PUBLIC HEALTH (MPH)

GROUP 1:

Duration:

2 years

Eligibility:

Health Sciences (≥ 3 -year UG) MBBS, BDS, BAMS, BHMS, BUMS, Bachelor of Naturopathy & Yogic Sciences (BNYS), Bachelor of Siddha Medicine and Surgery (BSMS), Veterinary Sciences (BVSc.), Nursing, Physiotherapy, Occupational Therapy, Pharmacy, Medical Laboratory Technology, Medical Imaging Technology, Surgical and Operation Theatre Technology, Optometry, Physician Assistant, Other Allied Health degrees, Community/Public Health, BTech or BE (any branch), Statistics, Demography, Population Studies, Nutrition/Dietetics, Psychology, Anthropology/Medical Anthropology, Microbiology, Genetics, Molecular Biology, Botany, Zoology & other Equivalent degrees

GROUP 2:

Duration:

2 years

Eligibility:

Life/Population Sciences/Non-Life Science streams (2-year PG) Statistics, Demography, Population Studies, Nutrition, Dietetics, Allied Health degrees, Life Sciences (Botany, Zoology, Microbiology, etc.), Sociology, Economics, Psychology, Anthropology/Medical Anthropology, Dietetics, Social Work, Management, Law & other Equivalent degrees

GROUP 3:

Duration:

2 years

Eligibility:

All Non-Life Science streams (e.g. Arts, Commerce) (3 year UG) Dietetics, Sociology, Economics, Social Work, Management, Law, Arts, Natural Sciences & other Equivalent degrees

Candidates with sufficient experience in public health maybe exempt from the bridge course

Duration: 3 years including 1-year bridge course

Along with the Application form, candidates shall submit a 500-word essay on a public health issue of relevance to India and a 300-word personal statement on 'Why I wish to do an MPH'.

The MPH course will prepare a competent cadre of professionals who have a basic understanding of the various aspects of public health and are able to successfully apply this knowledge towards meeting public health challenges in the Indian context.

Course delivery

Pedagogy: lectures, practicum, field work, assignments, internship, modular delivery Assessment: continuous formative evaluation, presentations, analytical assignments, reports

Career prospects

- District and state level epidemiology/surveillance officers
- Public health officers/programme officers in the government and NGO sectors
- Public health/programme officers/administrators in international agencies
- Research officers and co-ordinators
- Public health communication
- Specialists/educators

MASTER OF SCIENCE IN BIOSTATISTICS (MSc)

Duration: 2 years (four semesters)

Eligibility: Candidates having BA/BSc degree in Statistics/Mathematics/Economics/Allied Health or having BA/BSc or bachelor's degrees in medicine, engineering, or from arts and sciences who have studied mathematics or statistics in their undergraduate course

The Master of Science in Biostatistics & Epidemiology course will prepare students in biostatistical methods for study design, data analysis, statistical reporting, data management, statistical reasoning and reporting. Graduates of the programme will be prepared for careers as biostatisticians in a variety of professional environments including government, academics, healthcare, research organizations and industry.

Biostatistics involves the theory and application of statistical science to address issues in health sciences, including medicine and public health. It uses quantitative research methods for analysing health problems. Biostatisticians play a role in designing research studies, monitoring data quality, analysing data, interpreting the results and making inferences based on the data.

Course delivery

Pedagogy: lectures, practicum, field work, assignments, internship, modular delivery

Assessment: continuous formative evaluation, presentations, analytical assignments, reports

Career prospects

Biostatisticians are sought after in a variety of professional settings including government and non-governmental sectors.

Pharmaceutical, academics and healthcare industry

Research positions in international agencies

DEPARTMENT OF INFORMATION TECHNOLOGY

Vision

To be a premier academic department in Northeast India that contributes to the information technology needs in society

Mission

To produce industry-ready students by keeping pace with rapidly changing computing technologies and create computer professionals of high standards capable of adapting to the needs of the society to which they belong.

The Department was started in the year 2006 to provide much needed IT professionals in Meghalaya and other North Eastern states. The Department currently offers BCA and MCA. Other than imparting technical skills, the Department aims at providing holistic self- development to the students. In addition, the Department provides IT related subjects to all the other Departments of the University. So far, the Department has produced more than 900 graduates. The department was renamed in 2020 as the Department of Information Technology.

Students of the Department are involved in developing projects that could benefit people directly. Some of these special projects and activities are:

- Implementation of the Spoken Tutorial Project of the Indian Institute of Technology, Bombay
 - Symantec IT Training project in collaboration with ETPL, Shillong
 - Projects in software development, hardware, and networking infrastructure implementation
- Community outreach programme under the theme “LEARN, TEACH, SERVE”

BACHELOR OF COMPUTER APPLICATIONS (BCA)

Duration: 3 years (six semesters) or 4 years (additional two semesters with internship/research/community/ practicum). Those who opt for 4 years are eligible for LE to second year of the PG program

Eligibility: Class XII or equivalent.
Lateral entry to the 3rd semester can be taken after a 3-year diploma. Students without Maths and Computer in their Class XII will have to take bridge course in Foundation Mathematics and Basics of Computers

Bachelor of Computer Applications is a programme that is structured to provide the practical or applied aspects of computer science. It aims at providing problem solving and technical skills that are ethical and socially relevant. The programme includes not only technical courses but also life skills, work ethics, human values, communication skills etc. that focus on the all-round development of the student.

Students may take up any of the following specialisation courses:

1. **Web Technology:** for students who want to excel in web application development using various programming languages like C#, PHP, Java, and various other web designing tools and techniques.
2. **Hardware and Networking:** for students seeking a career in designing, building, and maintaining of computer networks, computer hardware, and peripheral equipment.
3. **Mobile Applications:** In addition to all the mandatory subjects of a conventional BCA programme, this specialisation offers an in- depth practical know-how of developing mobile applications with emphasis on Android
4. **Animation And Multimedia:** This specialisation is designed to provide an industry-based curriculum and instruction in digital arts, multimedia, and computer animation.
Specialisation from the fourth semester onwards

Course delivery

Theory: lectures, demonstration, group discussions, assignments, case studies

Practical: laboratory work, project work, industrial visits, presentations, seminar, workshops, and other experiential activities

Career prospects

- Data warehousing technician
- Software Testers
- Project Manager
- System Administrator
- Networking Professional
- Network/System Administrator
- Graphics Designer
- Data Entry Operator
- System Integration technician
- Webmaster
- Information System Manager
- Database Administrator
- Computer Operator
- Technical Support Executive
- PC Assembler/Technician
- Game Developer
- Android Developer
- Web developer
- Web designer

MASTER OF COMPUTER APPLICATIONS (MCA)

Duration: 2 years (four semesters)

Eligibility: BCA, BSc (Computer Sciences), BSc (IT), PGDCA, B.E/B.Tech with Computer related Subjects

The programme is designed to enable students to analyse problems and identify, formulate, and use appropriate computing and engineering requirements for obtaining a solution. The programme puts emphasis on the latest programming languages and tools. Students take elective subjects from the first year onwards. The last semester is dedicated to project work carried out in the industry thus providing students with the opportunities to gain real world experience. The programme outline of MCA is revised every year in consultation with industry experts to ensure that the curriculum is kept abreast of the latest developments in the world of computing.

Course Delivery

Theory: lectures, demonstrations, group discussions, assignments, case studies

Practical: laboratory work, project works, industrial visits, presentations, seminars, workshops and other experiential activities

Career prospects

- Software developer/testers
- Information systems project manager
- System analyst/administrator
- System integration technician
- Web designer/master
- Data warehousing technician

SCHOOL OF LANGUAGE AND LITERARY STUDIES

First There Was The Word

Preamble

To strive towards the study of culture vis-à-vis literature, linguistics and language, and to train students in the knowledge of theories, scientific and ideological perspectives leading towards research and documentation of the indigenous and tribal languages and literature of Northeast India particularly the endangered tribal and indigenous languages. The department aims for a critical study of an in-depth research into local cultures, languages and aesthetics which otherwise, have historically been rather understudied, underappreciated and misrepresented in hegemonic narratives. Using traditional and non-traditional methods of study, the department aims to impart a sense of appreciation of a people, their cultural beliefs, lifestyles, traditional practices, and forms of expression reflected through literary art forms, linguistic identities and effective pedagogical techniques.

The School of Language and Literary Studies presents to its students the cultures and languages of people and empowers them with the means, methods and specialized skills for teaching –learning in the field of Linguistics, English Language Education, and English Literature while endeavouring to participate actively in research, documentation, preservation, promotion, and enhancement of tribal and indigenous languages of Northeast India.

BACHELOR OF ARTS IN ENGLISH LITERATURE

Duration: 3 years (six semesters)

Eligibility: Class XII

The prime focus of the Bachelors and Masters of Arts in English Literature programme is to study culture vis-à-vis literature and to train students in the knowledge of literary theories as necessary tools to read narrative texts from various ideological perspectives. The engagement of colonialism with literary culture in India is too deep and invasive for the disciplinary expansion of English pedagogy to be studied with Britain as the only or chief focus.

Understanding the curriculum as an ‘activity’ rather than a repertoire of texts, this course aims to help students study texts in the context of the imperialist mission of Western hegemony. In light of this, the course structure encourages a sustained cross-referencing between histories of England and its colonies, thereby instilling a sense of appreciation of a people, their cultural beliefs, lifestyles, traditional practices, and forms of expression reflected through literary art forms. Indigenous literature, written in or translated to English, thus constitutes a major aspect of the course for a systematic and critical study of local cultures and aesthetics which otherwise, have been rather understudied, underappreciated and misrepresented in hegemonic narratives.

Through the course of the program, the students are expected to have learned a theoretical, practical and analytical knowledge of the foundations and aesthetics that guide and shape literature while tracing its evolution and influence through history.

Objectives:

1. To familiarize students with the important movements, genres, periods, shifts and directions in canonical English Literature as well as New/ Non-British literatures in English
2. To foster an appreciation for indigenous North Eastern literature through the in-depth study of poetry and prose from the region

3. To strengthen the critical faculty of students by equipping them with the necessary literary tools
4. To equip students for teaching, research, National Eligibility Test, editing and copy editing, becoming freelance writers, content writers and for competitive examinations.

Course delivery

Lectures, group discussions, session learning, self-directed, learning, presentations, interactive seminars, webinars, workshops.

Career prospects

- Eligibility for Masters programme in Literature, Linguistics, Anthropology, Media Studies etc.
- Coaching for competitive examinations
- Competent English language trainers in schools and colleges
- English teachers and instructors in technical colleges, hospitality services and industry and other training institutes
- English trainers in BPOs
- Project and research coordinators

BACHELOR OF ARTS IN APPLIED LINGUISTICS

Duration: 3 years (six semesters)

Eligibility: Class XII

The field of applied linguistics relates to the disciplines of linguistics and language teaching. The course will offer graduates a platform to develop an in- depth understanding of global opportunities and challenges in the field of applied linguistics as it refers to the study of language in relation to real-world issues. Students will be able to learn, participate and evaluate the practical application of theoretical concepts in applied linguistics.

Objectives

1. To familiarize students with the key concepts in Applied Linguistics.
2. To enable students to attain a comprehensive knowledge of the theoretical foundations of language learning and teaching.
3. To enable students to comprehend, review and evaluate learning factors in the field of applied linguistics
4. To encourage students to achieve practical experience in educational forums such as literary fests, seminars, webinars, debates, conferences, workshops and others.

Course delivery

Lectures, group discussions, session learning, self-directed learning, presentations, interactive seminars, webinars, debates, field visits and surveys and workshops.

Career prospects

- Eligibility for Masters programme in English Language Education, Linguistics, English Literature
- Coaching for competitive examinations
- Competent English language trainers in schools and colleges
- English trainers in technical colleges, hospitality services and industry and other training institutes
- Project and research coordinators in research and educational institutes
- Careers in writing for media

MASTER OF ARTS IN ENGLISH LANGUAGE EDUCATION

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree

The MA English programme is for students who wish to pursue a course of study in the field of English Language Education (ELE). The programme is intended to help students develop a deeper comprehension of the theories and practices of language pedagogy, teacher and curriculum development, language as a medium of communication in society and in education, and the nature of language learning. During the programme, students will also be exposed to fields of study in English Literature and Linguistics.

Objectives

1. To enable students to attain a comprehensive knowledge of the theoretical foundations of language learning and teaching, teacher development and curriculum development.
2. To enable students to comprehend, review and evaluate learning factors in the field of ELT.
3. To enable students to achieve practical experience in pre-service training and in educational forums such as literary fests, seminars, webinars, debates, conferences, workshops and others.
4. To enable students to participate and engage in ELT research.

Course delivery

Lectures, group discussions, session learning, self-directed learning, presentations, field visits and surveys, dissertation, in- house practice teaching

Career prospects

- UGC National Eligibility Test in Linguistics and Literature
- Coaching for competitive examinations
- Competent English language trainers in schools and colleges
- English professors and instructors in technical colleges, hospitality services and industry and other training institutes
- English trainers in BPOs
- Project and research coordinators in research and educational institutes
- Careers in writing for media

MASTER OF ARTS IN ENGLISH LITERATURE

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree

The prime focus of the Masters of Arts in English Literature programme is to study culture vis-à-vis literature and to train students in the knowledge of literary theories as necessary tools to read narrative texts from various ideological perspectives. The engagement of colonialism with literary culture in India is too deep and invasive for the disciplinary expansion of English pedagogy to be studied with Britain as the only or chief focus.

Understanding the curriculum as an 'activity' rather than a repertoire of texts, this course aims to help students study texts in the context of the imperialist mission of western hegemony. In light of this, the course structure encourages a sustained cross-referencing between histories of England and its colonies, thereby instilling a sense of appreciation of a people, their cultural beliefs, lifestyles, traditional practices, and forms of expression reflected through literary art forms. Indigenous literature, written in or translated to English, thus constitutes a major aspect of the course for a systematic and critical study of local cultures and aesthetics which otherwise, have been rather understudied, underappreciated and misrepresented in hegemonic narratives.

MASTER OF ARTS IN LINGUISTICS

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree

Linguistics is the study of human languages, concerned with the nature of language and communication. It deals both with the study of particular languages and the search for general properties common to all languages or groups of languages. The study follows a scientific approach. It is also referred to as Linguistic Science.

Linguistics includes explorations into the nature of language variations, that is, dialects, language change over time, how language is processed and stored in the brain, and how it is acquired by young children. The focus of Linguistics is about the structure, use and psychology of language in general rather than the ability to speak many languages.

Objectives

1. To enrich in depth knowledge on all aspects of human language.
2. To gain new insights on the importance of language documentation
3. To provide a comprehensive record of linguistic characteristics of a given speech community

Course delivery

Lectures, presentation (session learning), group discussion, audio- visuals, lab work (language lab)

Career prospects

- Teaching
- Research
- Advertisement Industry
- Broadcasting
- Documentation
- Translation
- Speech Trainer
- Competitive exams
- Dictionary Making
- Language Training
- Business Process Outsourcing
- Editing

CENTRE FOR LANGUAGE AND CULTURE

1. Certificate of Proficiency in Functional Khasi
2. Certificate of Proficiency in Functional Garo
3. Certificate of Proficiency in Functional Hindi
4. Certificate of Proficiency in French
5. Certificate of Proficiency in German
6. Certificate of Proficiency in Italian
7. Certificate of Proficiency in Mandarin
8. Certificate of Proficiency in Japanese
9. Certificate of Proficiency in Spanish
10. Certificate of Proficiency in Hebrew
11. Certificate of Proficiency in Greek
12. Certificate of Proficiency in Japanese

Duration: 3 months (February- April; June to August; September to November)

Eligibility: Class X

The learning of indigenous, official and foreign languages have assumed important significance in different social and professional spheres as well as in the different courses offered at neighboring educational and training institutes in the country. In keeping with the requirements of the New Education Policy (NEP) 2020 that has given importance to the teaching of indigenous languages, the Centre for Language and Culture is offering Certificate of Proficiency courses in functional Khasi and Garo which are the official languages of the state of Meghalaya, India and also in functional Hindi which is the official language of the country. Additionally, foreign languages will also be offered. The Certificate of Proficiency course will have a total of 4 credits which is equivalent to 60 study hours. 3 credits will be dedicated to theory and 0.5 credits to practicum.

Course Objective:

The certificate course aims to achieve communicative proficiency, in the indigenous, official and foreign languages through classroom learning and practice of language functions simulating real life situations. Learners are expected to use the language confidently and to demonstrate oral and written skills while taking part in simple everyday conversations both in formal and informal contexts.

Course delivery

Lectures, interactive group discussions, role plays and presentations.

Career prospects

Customer services and hospitality industry, Translator, Interpreter.

DEPARTMENT OF ENVIRONMENT & TRADITIONAL ECOSYSTEMS

Mission statement

To promote and document environmentally conducive indigenous methods and traditional practices of the region by equipping the students with the competency to understand, conserve and practice these methods for livelihoods that will, in turn, contribute to the sustainable development of the region.

About the department

The Department was established in 2012 with a postgraduate programme in Environment and Social Development. In 2016, the Department introduced BSc in Environmental Sciences and BA in Environmental Studies.

The fact that environmental studies is multidisciplinary in nature and is intricately woven into the lives of tribal and indigenous people has led to special importance being accorded to traditional knowledge, culture and environment, and folklore.

The Department has also been engaging in the documentation of Khasi, Jaintia and Garo traditional medicine. To this end, it has been able to build an active networking with the traditional healers' community. The Department was also instrumental in drafting the Khasi Hills Autonomous District (Protection and Promotion of Khasi Traditional Medicine) Act, 2011 of the Khasi Hills District Autonomous Council, Meghalaya.

At present the Department is focused on undertaking studies and research work in the field of surface archaeology, speleology, paleontology, waste management, and land reclamation and traditional knowledge in weather forecasting, biodiversity conservation. These research areas were selected with the objective of heritage conservation.

The Department presently offers Master of Science in Environmental Sciences (MSc ES) and Bachelor of Science in Environmental Sciences (BSc ES).

BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCES (BSc)

- Duration:** 3 years (six semesters) or 4 years (additional two semesters with internship/research/community/practicum). Those who opt for 4 years are eligible for lateral entry to 3rd semester of the PG program
- Eligibility:** Class XII (bridge course in Fundamental Chemistry, Botany and Zoology for students from non-science background)

The Bachelor of Science in Environmental Sciences is designed to equip the students with knowledge, skills, and proficiencies to understand, identify and assess the qualitative, technical, anthropogenic and scientific components of environmental issues with the objective of protecting and conserving the environment at local, regional, national and global levels. The programme also provides students with skills to critically analyse different environmental problems and apply globally and nationally acceptable standards aligned with local conditions. The programme will provide an understanding of scientific principles and factors, both natural and man-made, that impact the environment.

The programme will impart practical skills to students by exposing them to field, laboratory, and community conditions. Students will also be trained in the fields of ecology, physical and chemical environment, environmental monitoring and assessment, and community participation. This programme is structured in a manner that will allow students to be familiar with global issues, tools for management and decision making, environmental laws and policies, thereby, enabling them to utilise their skills towards environmental sustainability. A special component of the course is the focus on tribal and environment perspectives in the form of case studies of environment-friendly traditional methods.

Career prospects

BSc Environmental Sciences graduates will find employment in research organisations, NGOs, private and public sectors, or in research & development laboratories. Other popular career options include environmental analyst, environmental or wildlife manager, natural resource manager, conservationist, environmental consultant, wildlife photographer or filmmaker, national parks manager, activists, entrepreneurs (recycling, recovery and upscaling), or environmental journalists

MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCE WITH SPECIALISATION

Duration: 2 years (4 semesters)

Eligibility: Bachelor's degree in Environment Science or Life Sciences

The prevailing socio-ecological problems require a multidisciplinary approach that transcends the usual boundaries of science and decision-making. An integration of natural sciences with social sciences and humanities in a holistic study of the world around us is required to achieve the objectives of the programme. This programme trains students in wide-ranging interdisciplinary thinking skills and provides them with the ability to study and understand the environmental and sustainability issues with special reference to Northeast India. The course includes the biological and social aspects that relate to current environmental issues, conservation strategies, legal aspects, basic ecological and technological concerns and advances, and scientific analysis and solutions to environmental problems. The programme offers two specialisations that a student can opt from - Waste Management, and Culture and Environment.

The programme seeks to help students to:

- Acquire and apply scientific knowledge on environmental issues so as to understand the essential underlying scientific concepts
- Develop a deeper understanding of environmental issues by relating scientific knowledge with environmental, social, cultural (indigenous), and economic perspectives.
- Recognise different methods of waste management and be able to apply the same giving due emphasis to waste minimization
- Acquire the necessary problem-solving skills that would enable them to examine and propose alternatives to a variety of environmental problems through research and experimentation

- Appreciate and promote the different components of culture and its significance in the preservation of environmentally conducive indigenous methods and traditional practices
- Critically evaluate their attitudes, behaviour and values and consequently adopt a more sustainable lifestyle, an element of responsible global citizenship.

Career prospects

The career options for graduates with MSc in Environmental Sciences are available in government and private sectors including industries and NGOs. The course in itself covers large areas of natural sciences and promises employment opportunities as scientists, academicians, environmentalists, environmental managers, researchers, project managers, environmental consultants, and entrepreneurs (recycling, recovery and upcycling).

MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCE (GENERAL)

Duration: 2 years (4 semesters)

Eligibility: Any bachelor's degree

The prevailing socio-ecological problems require a multidisciplinary approach that transcends the usual boundaries of science and decision-making. An integration of natural sciences with social sciences and humanities in a holistic study of the world around us is required to achieve the objectives of the programme. This programme trains students in wide-ranging interdisciplinary thinking skills and provides them with the ability to study and understand the environmental and sustainability issues with special reference to Northeast India. The course includes the biological and social matter that relate to current environmental issues, conservation strategies, legal aspects, basic ecological and technological concerns and advances, and scientific analysis and solutions to environmental problems.

The programme seeks to help students to:

- Acquire and apply scientific knowledge on environmental issues so as to understand the essential underlying scientific concept
- Develop a deeper understanding of environmental issues by relating scientific knowledge with environmental, social, cultural (indigenous), and economic perspectives
- Acquire the necessary problem-solving skills that would enable them to examine and propose alternatives to a variety of environmental problems through research and experimentation
- Critically evaluate their attitudes, behaviour and values and consequently adopt a more sustainable lifestyle, an element of responsible global citizenship.

Career prospects

The career options for graduates with MSc in Environmental Sciences are available in government and private sectors including industries and NGOs. The course in itself covers large areas of natural sciences and promises employment opportunities as scientists, academicians, environmentalists, environmental managers, researchers, project managers, environmental consultants and entrepreneurs.

DEPARTMENT OF MUSIC

Mission Statement

To equip students with the required knowledge and skills to become versatile and distinctive musicians in diverse musical arenas through the integration of Western and Indian musical concepts and practices while preserving and promoting the indigenous music of Northeast India.

About the department

Through the initiative of Dr. Helen Giri, the Department of Music was started in the year 2007 with a Master of Arts in Music. In the year 2011, the Bachelor of Arts in Music was introduced.

Apart from the regular programme and activities, the Department also conducts numerous interactive sessions and workshops with acclaimed local and international musicians.

The Department has three regular musical performances titled ‘Ha Jylli Ki Khriang’, ‘Music by the Lake’, and ‘AMusiCafé’. Under the banner of the Department, the faculty members and students have performed in diverse state and global stages; Mei Ramew Festival, Monolith Festival, Global ISAI, being a few.

The Department was initiated with 11 students and 130 have graduated and are working in music schools and studios across India, while some have opted to be full-time musicians, music entrepreneurs and music faculty members in government institutions. The Department prides itself in being able to produce students who are well-placed in their respective fields.

The Department carries out the following projects and activities:

- A MusiCafé – Musical performances in different cafes in Shillong
- Music by the Lake – Musical performances at Ward’s Lake
- Ha Jylli Ki Khriang – Annual Music Concert
- Interactive Sessions
- Workshops
- Field Trips

BACHELOR OF ARTS in MUSIC

- Duration:** 3 years (six semesters) or 4 years (additional two semesters with internship/research/community /practicum). Those who opt for 4 years are eligible for lateral entry to 3rd semester of the PG programme
- Eligibility:** Class XII in any stream, preferably, with a certificate in music
- Aptitude test:** Applicants will have to undergo an aptitude test (aural skill, singing and playing of any musical instrument) before enrolling into the programme

The course is tailored to articulate reflexivity and sensitivity to the different facets of music and musical arenas. This course offers a comprehensive training and musical skill development in Western music, Hindustani classical vocal, and music of Meghalaya, while streamlining the students' areas of interests. While erudition in the varied performing media is the primary focus, basic skills in sound management and research skills are also taught with the objective of further enhancing the students' skills in career development.

Course delivery

Theory: lectures, assignments, group discussions, interactive sessions

Practical: musical performances of various performing media, self- directed and peer performance practices, presentations, reviews, fieldwork and field visits, workshops, research projects and internship

Career prospects

- Music teacher
- Performer
- Music author
- Music arranger and score creators
- Music entrepreneurs

MASTER OF ARTS in MUSIC

Duration: 2 years (four semesters)

Eligibility: Bachelor's degree in Music or any bachelor's degree with a music certificate/ Diploma from a school of music. Students with a 4 years bachelor's degree in Music are eligible for lateral entry to the 3rd semester.

Aptitude test: Aptitude test is required only to applicants with other bachelor's degree before enrolling into the programme. The aptitude test will cover aural skill, singing and playing of any musical instrument(s)

This programme is designed as an inclusive, comprehensive study of Western music, Hindustani classical vocal music and indigenous music of Northeast India with specialisation in either Music Education or Performance. The programme enables the students to exploit their musical development and augment their skills to become disciplined musicians. Musical sensitivity from the perspective of ethics, aesthetics, and therapy will also be explored during the course of this programme. It will also improve the students' exposure to different music prospects that will aid in further developing their innovative musical skills and career.

Course delivery

Theory: lectures, assignments, group discussions, interactive sessions

Practical: musical performances of various performing media, self- directed and peer performance practices, presentations, reviews, fieldwork and field visits, workshops, research projects and internship

Career prospects

- Music teacher
- Music author
- Performer
- Music arranger & score creator
- Musicologist
- Music entrepreneurs

DEPARTMENT OF TOURISM AND TRAVEL MANAGEMENT

The Department endeavours to transform students into professionals of global excellence by imparting knowledge and skills to help uplift society through community involvement in tourism development, it also aims to help preserve and sustain the culture and natural environment of Meghalaya and Northeast India.

About the department

The Department was established in August 2008 and the total number of graduates till date is 224.

The Department provides a learning environment in which students can gain knowledge of theoretical and practical skills that will prepare them for employment in the world of tourism. Up-to-date lectures on the various changes and events in the industry, current affairs affecting the industry, and tourism policies enable the students to gain an insight on how they affect the various sectors within the industry, both on a domestic and international scale.

The Department initiated the Heritage Walk in 2015 and has been observing it every year to celebrate the rich heritage of the state. With an aim to merge learning with experience and provide the students with a platform to acquire knowledge through empirical evidence, the Department engages the students in community camps and field trips in villages. In such activities, the students engage in professional interactions and discussions with the community. The Department also celebrates World Tourism Day and International Day of World Indigenous Peoples every year.

BACHELOR in TOURISM AND TRAVEL MANAGEMENT (BTTM)

- Duration:** 4 years (six semesters + 1-year Industrial Training) Completion of 4 years of BTTM allows lateral entry to 2nd year of PG programme
- Eligibility:** Class XII

The rapid growth of tourism worldwide has created the need for young professionals' adept in management, entrepreneurial skills, as well as specialist skills to contribute to the sustained growth of the industry. The BTTM programme will offer students a platform to acquire the skills needed for various careers in the travel and tourism industry. The aim of the course is to provide students with the necessary foundation in management, logistics, marketing and other related fields. The course offers a choice o

Specialisations(to be opted from 5th semester)

- Travel Agency & Tour Operation
- Adventure Tourism.
- Event Management

Course Delivery

Theory: lectures and discussions including guest lectures, readings, case studies

Practical: case studies development, field visits, study tours, internship, presentations, workshops and seminars, and other experiential learning activities

Career Prospects

- Travel agencies
- Tour guide agencies
- Consultancy
- Entrepreneurs
- Advertising & Public Relations
- Entertainment
- Tourism retail
- Hotels (Hospitality Service Industry)
- Event management firms
- Human resources

MASTERS in TOURISM AND TRAVEL MANAGEMENT (MTTM)

Duration: 2 years (four semester)

Eligibility: Any bachelor's degree or 4 years of BTTM are eligible for Lateral Entry to 3rd semester MTTM

This course will provide a learning environment in which students can gain knowledge of theoretical and practical skills that will prepare them for employment in the world of tourism. The students will be familiarised with the various changes and events in the industry, current affairs affecting the industry, the various tourism policies and the effects that they have on the domestic and international tourism industry. During the two years of study, students will be introduced to the basics of tourism and its various components.

Specialisation:

- Travel Agency and Tour Operation
- Adventure Tourism
- Event Management

Course delivery

Theory: lectures and discussions including guest lectures, readings, and case studies

Practical: case study development, field trips, study tours, internship, presentations, workshops and seminars, and other experiential learning activities

Industrial training: The course includes three months of industrial training

Career prospects

Travel Agencies	Advertising & Public Relations	Hotel Administration (Hospitality Service Industry)
Educational institutions	Entertainment	Event Management Firms
Airlines	Tourism Retail	Human Resources
Entrepreneurs		

DEPARTMENT OF EDUCATION

Mission Statement

“To evolve as a department of excellence in educational practices, innovations, and research, keeping in mind indigenous and global knowledge, and cultural and social systems thus preparing students through comprehensive teaching, learning, and experiential approaches thereby helping them become responsible lifelong learners for the transformation of their communities.”

The department started as a Centre of Education and has been offering a minor of 12 credits for undergraduate students and an elective for the postgraduate MSW students (with BSW background).

Subjects offered

Undergraduate (Minor)

Basic Theoretical Concepts of Education- 4 credits

Basic Elements in Teaching and Learning- 4 credits

Policies, Issues and Sustainability in Education- 4 credits

Postgraduate (Elective)

Basics in Teaching and Learning- 4 credits

A 4-credit course content in Educational Pedagogy and Practices is now offered as one of the components in the PhD course work as per the New Education Policy.

The department also conducts teaching-learning workshops for all new faculty members joining the

University and encourages faculty to earn the Certificate in Teaching and Learning. Besides, the Centre also conducts workshops in other institutions.

The department is currently implementing a community project at SeínJaińtia Morning School, Shillong under the Dr. Shyamprasad Research Fund.



MASTER OF ARTS IN EDUCATION (MA)

Duration: 2 years (four semesters)

Eligibility: Any bachelor's degree

Education as a field of knowledge is growing day by day and knowledge is as diverse as education itself. M.A Education is a programme which is designed to impart lessons to the learners in theoretical as well as practical educational thought and processes. M.A Education is basically deals with the fundamental aspects of education where learners get to learn the educational systems and their roles in society, the individual's development, and different learning environments. The primary aim of MA Education is to build proficiency in pedagogy, to hone the skills in students that needed in discussions and analyses of educational theories for their application to real-life situations and experiences. It has the objective to prepare students with a good understanding of educational capabilities, commitment to society and to bring them out as leaders in the field of education. The degree also prepares students for research work and ensures that students develop capabilities to critically evaluate issues and emerging trends influencing the field of education.

Course delivery

Theory: lectures, demonstrations, discussions, group discussions, assignments, self-directed activities

Practical: presentations, seminars, workshops, dissertations, school observations, fieldwork, community camp and other experiential activities

Career prospects

- School teacher
- Lecturer
- Educational Counselor
- Researcher in Education
- School Administrator
- Educational Leader

DEPARTMENT OF NUTRITION AND DIETETICS

Mission Statement

“The department aspires to promote fundamental and indigenous knowledge in nutrition and dietetics through experiential learning, community outreach, and research with an aim to bring in a cadre of nutrition professionals contributing to uplift society locally and globally.”

Objectives

- a. To endow students with comprehensive knowledge and skills to thrive in their profession.
- b. To empower students with skills needed for entrepreneurship.
- c. To conscientize community on nutrition, nutritional care in health and illnesses, and overall fitness and lifestyle.
- d. To promote traditional food system for food diversity and security through innovative research, intervention and service programs to communities.

About the Department

Nutrition and Dietetics was started in 2011 as a Post Graduate course under the Department of Allied Health Sciences with 2 faculties and enrollment of 5 students. At present, there are 3 faculty and more than 117 Alumni. The alumni are entrepreneurs, freelancers and are employed in Government and Private sectors. Some alumni have cleared UGC- NET, a few were awarded the UGC-Junior Research Fellowship and some are pursuing their Ph.D. Given the progress of Nutrition courses, the Department of Nutrition and Dietetics was created in the year 2020. In this university the number of hours to become an allied health professional and healthcare professional according to the Allied and Health Care Professions Act, 2021 is complied.

Role of Nutritionists and Dietitians

Nutritionists and dietitians focus on three arenas namely people, policy, and program. They work in communities and hospitals. They collect information on nutritional status, plan diets, provide dietary counselling and train people. They organize and implement programs, interventions that focus on changing behaviour and their expertise is pivotal in the formulation of nutritional policies in the country.

BACHELOR OF SCIENCE IN SPORTS, NUTRITION AND FITNESS (BSc)

Duration: 3 years (6-semester course work with training/ institutional visits and internship during the 3-year course work) or 4 years (6-semester coursework and 1 year of internship and project).

Eligibility: Class XII (bridge course in Basic Chemistry, Biology and General Physiology for students from non-science background)

This course meets the industry requirements for physical fitness, sports management, and nutrition professionals. The course will provide a scientific overview of fitness and nutrition with the goal of improving intensive sports performance and the prevention of various health problems. The course also focuses on promoting fitness and sports nutrition centers, programs, and research. It also prepares sportspersons to become trainers and coaches.

Course delivery

Theory: lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing, and observation
Practical: lab work, demonstrations, hands-on clinical experience, awareness program internships, visit fitness centers, health clubs, gyms, and sports institutions

Career prospects

- Fitness trainers
- Entrepreneurs
- Consultants
- Government agencies.
- Dietitians/nutritionists
- Sports managers
- Medical Sports Representatives

BACHELOR OF SCIENCE IN FOOD SCIENCE AND NUTRITION (BSc)

Duration: 3 years (6-semester course work with training/ institutional visits and internship during the 3-year course work) or 4 years (6-semester coursework and 1 year of internship and project).

Eligibility: Class XII (bridge course in Basic Chemistry, Biology and General Physiology for students from non-science background) Or 3 years Diploma in Food Processing and Preservation are eligible for lateral entry to 3rd semester

Food Science and Nutrition focus to enhance the quality of life through improved physical growth, development, and productivity. At the same time, translation of these basic nutritional facts into practice requires an understanding of the dietary patterns and the influence that social, economic, and cultural factors have on them. The chemistry of food and changes in nutrient content during food processing are equally important in understanding the science of nutrition. The course is designed in a way that provides an understanding of both the biological and social science perspectives. The students will receive both basic theoretical and practical training in the areas of nutrition and dietetics, community nutrition, food processing, food analysis, and traditional food system.

Course delivery

Theory: lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing, and observation
Practical: lab work, demonstrations, hands-on clinical experience, model making, health camps, awareness programs, internships, visits to hospitals, rural healthcare centers, and food industries

Career prospects

- Nutritional Practitioner
- Entrepreneurs
- Food Inspectors
- Consultants
- Research and Community Surveyors
- Nutritional Program Administrators

MASTER OF SCIENCE IN NUTRITION AND DIETETICS (MSc)

Nutrition and Dietetics

Duration: 2 years (4 semesters coursework and internship). Post coursework students are encouraged to attend Registered Dietitian (RD) Internship.

Eligibility: Any bachelor degree in one of the following:
Food Nutrition and Dietetics
Home Science with Food and Nutrition as a specialisation. The student should have covered a minimum of four courses out of the following: Nutritional Biochemistry, Food Microbiology, Basic Nutrition, Clinical Nutrition and Therapeutic Nutrition.
Any undergraduate degree with a minimum of 4 nutrition-related subjects like (i) Basic Nutrition (ii) Biochemistry (iii) Human Physiology (iv) Diet Therapy (v) Clinical Nutrition (vi) Diet in Diseases.
PG Diploma in Nutrition and Dietetics are eligible for lateral entry to the 3rd semester.

Community Nutrition

Duration: 2 ½ years (4 semesters coursework and 6 months internship).

Eligibility: 1. Any bachelor's degree. Bridge courses in Basic Nutrition, Chemistry, Biochemistry, and General Biology and Physiology will be provided accordingly.
2. PG Diploma in Nutrition and Dietetics are eligible for lateral entry to the 3rd semester.

Specialisations offered are

- Nutrition and Dietetics
- Community Nutrition

Nutritionists and Dietitians provide dietary guidance to people to improve their health, avoid nutritionally related diseases, and maintain adequate nutrition during illness. People suffering from certain disease conditions need to be mindful of their eating habits and the kind of food they eat. Ignorance of this can aggravate the disease, whereas adherence to the right diet can help in speedy recovery or stability of the condition. Their major role is to assist people in planning their meals depending upon their age, sickness, or work routine. They provide group or individualized dietary counselling, organize the foodservice systems in hospitals, schools, hotels, and other institutions. They also specialize in education, research, administration, and clinical or community dietetics and nutrition.

Course delivery

Theory: lectures, seminars, computer-aided learning, group discussions, debates, quizzes, assignments, report writing, and observation
Practical: lab work, demonstrations, hands-on clinical experience, model making, health camps, awareness programs, internships, visit hospitals, rural healthcare centers, and food industries

Career prospects

- Academicians
- Researcher
- Nutritionist
- Clinical Nutrition Counsellor
- Administrative Dietitian
- Entrepreneurs
- Food Evaluation Officer
- Consultant in Rehabilitation Centre and Nutritional Program

POSTGRADUATE DIPLOMA IN SPORTS NUTRITION AND FITNESS (PGD)

Duration: 1 year (two semesters)

Eligibility: B.Sc. in Nutrition/ Life Science/ Psychology/ Allied subjects or Bachelor degree in Physiotherapy (BPT), BA Physical Education, BSc Sports, Nutrition and Fitness, Sports coaching

Sport Nutrition and Fitness is recognized by leading nutritionists, coaches, and sportspeople as an important part of any training program. It plays a vital role in sports person's success by optimally fuelling themselves to maximize training and conditioning. Sports nutrition, as a discipline, has played a key factor in influencing product development and promoting the growth of the sports nutrition market. This course is designed to provide the students with an optimal mix of knowledge of sports testing, nutrition, and catering required for planning diets for sportsmen corresponding to the varying levels of physical activity, suggesting specific exercise programs for specific needs, and improving the general fitness levels of people.

Course delivery

Theory: interactive sessions, lectures, assignments, seminar, and computer-aided learning

Practical: lab work, training, and internship in gyms and sports club

Career prospects

- Sport medical centers
- Gym/fitness clubs / health clubs/ coaching centers
- Sport Nutritionists
- Advisors and Consultants.

POSTGRADUATE DIPLOMA IN NUTRITION AND DIETETICS (PGD)

Duration: 1 year (two semesters)

Eligibility: An undergraduate degree in one of the following:

Food Nutrition and Dietetics

Home Science with Food and Nutrition as a specialization. The student should have covered a minimum of four courses out of the following: Nutritional Biochemistry, Food Microbiology, Basic Nutrition, Clinical Nutrition, and Therapeutic Nutrition.

Any undergraduate degree with a minimum of 4 nutrition-related subjects like (i) Basic Nutrition (ii) Biochemistry (iii) Human Physiology (iv) Diet Therapy (v) Clinical Nutrition (vi) Diet in Diseases.

The course learning experience is designed in such a way as to provide an understanding of both the biological and social science perspectives. This program will be relevant and useful to all those who need to have the knowledge, understanding, and skills in Nutrition and Dietetics. This course will also qualify a person to practice therapeutic nutrition.

Course delivery

Theory: interactive sessions, lectures, assignments, seminar, and computer-aided learning

Practical: lab work, training, and internship in hospitals

Career prospects

- Diet Consultant
- Food Show Host/ Researcher
- Nutritionist
- Nutrition Trainer
- Nutritional Sales Executive

- Sports Nutrition Consultant

DEPARTMENT OF PSYCHOLOGY

Mission Statement

“Capacity building for effective and culturally relevant delivery of counselling and psychology related services and facilitating the development of mental health in the Northeastern region of India and beyond.”

The Department was established in 2006, and the total number of graduates, till date, is 287.

The Department was involved in two projects titled, “**Monitoring of the implementation of the POCSO Act, 2012 in East Khasi Hills, Meghalaya**”, in collaboration with and funded by NorthEast Network Shillong and another on “**Alcohol use among adolescent tribals in three corners of India: prevalence and pilot intervention studies**”, funded by the Indian Council for Medical Research.

In this university the number of hours to become an allied health professional and healthcare professional according to the Allied and Health Care Professions Act, 2021 is complied.

BACHELOR OF SCIENCE IN PSYCHOLOGY (BSc)

Duration:	3 years (Six semesters) or 4 years (additional two semesters with internship and research projects)
Eligibility:	Class XII

The BSc Psychology program aims to introduce students to the fundamental processes underlying human behaviour and familiarizes them with a few emerging fields and branches of psychology such as Developmental Psychology, Social Psychology, Abnormal Psychology, Industrial Psychology, Health Psychology and Positive Psychology. The program is offered in two tracks

1. **Three-year track:** The three-year track covers the fundamentals of the fields and branches of Psychology. In addition to the Psychology related courses, the program offers core, and interdisciplinary courses, and a minor concentration from other departments. Students choosing this track will graduate with Bachelor in Psychology with a minor from one of the department. Students will be eligible to enroll in any master's program as per the eligibility criteria set by the respected University.
2. **Four-year track:** Students opting for the four-year track will have an additional year where they can choose one of the two specialisation - Counseling Psychology or Industrial/Organisation Psychology, carry out a Research project and complete an Internship in line with their specialisation. Students choosing this track will graduate with Bachelor in Psychology, with a major in Counseling Psychology or Industrial/Organisation Psychology and a minor from other departments. These students will be eligible for lateral entry to the 3rd semester of the master's program.

MSc COUNSELLING PSYCHOLOGY (MSc)

Duration:

1. 1 years with 4 years of BA/BSc in Psychology
2. 2 years with a 3 years of BA/BSc in Psychology
3. 3 years with any bachelor degree

Eligibility:

Any bachelor degree. Bridge course in Introduction to Psychology for students without a BA or BSc in Psychology

Specialisations:

1. Marriage and Family Counselling
2. Educational Counselling
3. Career Counselling
4. Community Mental Health

The MSc. Counseling Psychology program seeks to train and prepare prospective students to be well rounded and competent counsellors, serving in the field as professional counsellors and Mental Health officials in Organizations and Government departments. Previously, this was a 2-year program, however, with the Allied and Healthcare Act (2021), the Department is offering another track that is catered to meet the specified requirements of the Allied and Healthcare Act

1. **Two-year track:** This track equips students with the essential in accordance to the current professional standards. The first year lays the ground work for the essential knowledge and skills for prospective counsellors. In the Second year, students can choose an area of specialization, carry out a Research project and complete their internship in various

institutions and organizations. Students opting for the 2-year track will be eligible to practice as per the current standards in the field.

2. **Three-year track:** This track is designed keeping the Allied and Healthcare Act (2021) requirements and standards in mind. In the first two years, the students will be covering the exact courses of the 2-year track. The third year is an internship year.

CERTIFICATE COURSE IN BASIC SKILLS IN COUNSELLING

Duration: 10 weeks (twice a year: July–September and October- December)

Eligibility: Any bachelor degree

This is a course for anyone who has a passion for understanding oneself, and is committed to helping others discover their potential. The programme is designed to be practical and stimulating with its core objective being to learn the correct application of counselling skills. It also enhances the faculty of anyone working or planning to work among students, groups, and teams.

The course will help learners develop effective listening skills and basic micro- skills in counselling. The learners will be exposed to various theoretical approaches in counselling and, in the process, develop their individual method of helping others. The course will also provide a platform for dialogue and reflection of personal values and beliefs.

Course delivery

This is an experiential programme where the learners experience and practice the appropriate skills and approaches of counselling.

SCHOOL OF SOCIAL WORK

Mission Statement

“Being established as one of the first institutions to provide social work education in North East India, after fourteen years, we are proud to see the Department of Social Work develop into a full-fledged School of Social Work in 2020. The School of Social Work in MLCU will enable you to explore your skills, push your boundaries and develop expertise to enable you to advocate for social justice and empower communities and individuals. It’s underlying principle of ‘the light of truth’ supports students to be change agents while being culturally sensitive to the values and traditions of indigenous communities.

The School of Social Work offers a Master’s degree in Social Work and a Bachelor’s degree in Social Work.”

The expertise that you will gain at the School of Social Work is through its departments which are within the School, which offers the following specialisation for Masters’ programme:

- Family Child Studies, Department of Family Child Studies
- Public Health, Department of Public Health
- Medical and Psychiatric Social Work, Department of Mental Health & Wellbeing
- Community Development, Department of Community Development
- Gender Studies, Centre for GENDER

The students will gain a more diverse and wider experiential learning as the School of Social Work has strong ties and collaborates with varied organizations to bring about positive change. Graduates have and are finding their space to develop their careers and are contributing to the well-being of communities in North East India

and beyond.

Its work will also be strengthened through Iateilang: Centre for Social Research, Action and Development which is a new initiative of the School of Social Work and presently the following are the projects under the Centre:

Teenage pregnancy with a special focus on familial, legal and socio-cultural context in Meghalaya, India in collaboration with the State Child Protection Society, Directorate of Social Welfare, Government of Meghalaya.

Situational Analysis on Issues related to Children in Ri-Bhoi and West Jaintia Hills District, funded by the District Child Protection Unit (Ri-Bhoi and West Jaintia Hills District), Directorate of Social Welfare, Government of Meghalaya

A study on Children at Risk in the Shillong Urban agglomeration in collaboration with Reach Shillong Ministries

Urban Project at Mawblei, Shillong in collaboration with Faith Foundation, Reach Shillong Ministries and Voluntary Health Association of Meghalaya (VHAM)

BACHELOR OF SOCIAL WORK (BSW)

- Duration:** 3 years (six semesters) or 4 years (additional two semesters with internship/research/community /practicum). Those who opt for 4 years are eligible for lateral entry to 3rd semester of the PG programme
- Eligibility:** Class XII

The Bachelor of Social Work programme is an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility, and respect for diversity are central to social work. In light of this, the students will be taught a variety of skills, techniques, and activities consistent with a holistic focus on persons and their environment. This will involve field practicum, training in the areas of group work, community work, social pedagogical work, school intervention, as well as efforts to help people obtain services and resources in the community.

Course delivery

In line with the New National Educational Policy (2019), liberal arts subjects will also be included in the curriculum apart from the major and minor papers. In addition, with the objective of helping students understand their subject better, field work, internship, research and interventions is made mandatory.

Career prospects

- Non-profit or public social service agencies
- Grassroots advocacy and community health organisations
- Faith based organisations
- Research and educational institutions
- Hospitals and rehabilitation centres
- Governmental agencies

MASTER OF SOCIAL WORK (MSW)

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree

The MSW will help students enhance their practical skills through field work, a compulsory aspect of the curriculum. As part of this, students will be exposed to various environments of work such as hospitals, children's homes, de-addiction and rehabilitation centres, schools, prisons, urban slums and many others. Besides regular field work, students will be given opportunities to participate in the field projects of the School and the University

The School offer specialisations for both BSW and non-BSW graduates. The specialisations offered are Family and Child Studies, Public Health, Community Development, Medical and Psychiatric Social Work, and Gender Studies.

Course delivery

Theory: Lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews, debates, presentations, quizzes

Practical: surveys, role plays, field work, workshops, seminars, project works, community camps, study tours, presentations, research dissertation, and other experiential activities

Career prospects

- Non-profit or public social service agencies
- Grassroots advocacy and community health organisations
- Faith based organisations
- Research and educational institutions
- Hospitals and rehabilitation centres
- Governmental agencies

DIPLOMA IN PROJECT MANAGEMENT FOR NON-GOVERNMENTAL ORGANISATIONS (NGOS)

Duration: 5 months

Eligibility: Any bachelor degree with minimum of 6 months experience in the NGO sector, ability to speak and write in English and basic computer skills

The course is designed to enhance knowledge and skill in developing project proposals and implementation related to the functioning of the NGO/s. It consists of competencies that a trainee must be able to develop in accordance with the standard format of the donor agencies. Besides the implementation of the project, the trainee will also be trained in its monitoring and evaluation.

Course of study

Lectures, demonstration, group discussions, assignments, case studies, field assignments, class exercises.

Career prospects

The course would give the graduates an added advantage as they will have knowledge and skills to prepare project proposals, raise funds for activities and projects and also take on individual assignments in monitoring and evaluation. The graduates would find job opportunities in government and non-government organisations (NGOs), that is, in long and short-term assignments in project based activities

DEPARTMENT OF SOCIOLOGY

Vision

The Department of Sociology aims at enabling students to develop a keen awareness of current issues to become empowered leaders and advocates for social justice.

Mission statement

“A department committed to sociological excellence in research and teaching, equipping students to analyze multiple social realities in which they live through critical thinking and problem solving skills, enabling them to become accountable citizens.”

The approach is multidisciplinary in nature and students are also involve in community work.

Objectives

1. To develop an objective understanding of society
2. To acquire knowledge that would enable students to be advocates of social justice and change
3. To develop a *sociological imagination* and expand awareness and analysis of complex social forces and individual experiences.

MASTER OF ARTS IN SOCIOLOGY (MA Socio)

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree. Bridge course in Introduction: What is Society and Social Identity and Stratification in India for students without a BA in Sociology

The Master of Arts in Sociology at Martin Luther Christian University aims at equipping students to analyse the social realities or human social construct in which they live thereby enabling them to be accountable citizens with critical thinking and problem-solving skills.

Specialisation in

- Culture and Environment
- Social Relations

Course delivery

Lectures, classroom interaction, online, field visits, community work tutorials, debates, film/movie discussion, workshops, and seminars

Career prospects

- Teaching profession in schools
- college and universities
- social researcher
- community development worker
- consultant
- public relations in government non-governmental
- research organization and private organizations

SCHOOL OF ECONOMICS, COMMERCE AND MANAGEMENT

Mission Statement

The School of Economics, Commerce and Management aspires to prepare and develop students with relevant industrial, managerial and entrepreneurial knowledge, skills, and values, thereby, empowering them to be self-reliant and capable of making meaningful contributions to society.

About the School

Over the years the Department of Economics, Commerce and Management has offered undergraduate and postgraduate programs in these fields, the fruits of which we now see in our students who have graduated from MLCU. The scope of Economics, Commerce and Management is wide and thus the creation of the school can house other new courses eg MBA in Rural Business, International Business, Health/ Hospitality Management, Banking and Technology and other relevant courses.

The School of Economics, Commerce and Management will facilitate departments to function and provide flexible and related academic culture. This will support integrating interdisciplinary, multidisciplinary and collaborative learning. Learning will be strengthened through the collaboration of the different subjects taught, programs conducted, live projects, internships, case studies, field visits and also extra-curricular activities. In the field of research, different approaches and perspectives calls for a collaboration of different faculty experts of different departments, schools within the university and outside.

The School has carried out the following activities:

1. National Conference: - The Rise of Digitisation in Business/Organisation
2. Seminar on Sustainable Livelihoods, Avenues of Entrepreneurship, and others
3. Synergy- Farmer's Market
4. Manroi - Business Consultancy
5. Management Fest, College Competitions
6. Webinars- On Marketing, HR, Finance, Entrepreneurship and Economics topics.
7. Annual Department Club activities

BACHELOR OF BUSINESS ADMINISTRATION (BBA)

- Duration:** 3 years (six semesters) or 4 years (additional two semesters with internship/research/community / practicum). Students who opt for 4 years are eligible for Lateral Entry to 3rd semester of the PG program.
- Eligibility:** Class XII

The programme provides a strong practical undergraduate level education and an in-depth knowledge of management using the principles, theories and tools necessary to be successful in business and further studies. It lays emphasis on both hands-on experience and theoretical discovery. The students are also familiarised with both hard (business-related), and soft (personality-related) skills

Course delivery

Theory: lectures, guest lectures, assignments and presentations

Practical: role plays, field visits, internships, workshops, seminars, webinars, project works, case studies analysis

Career prospects

- Banking
- Marketing
- Human resources
- Advertising
- Public relations
- Retail
- Consultancy
- Entertainment
- Entrepreneurship
- Government departments

MASTER OF BUSINESS ADMINISTRATION (MBA)

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree

The programme is designed to train and guide students to be professionals who are able to exemplify leadership, interpersonal skills, and problem-solving abilities, the keystones of a successful business endeavour. The course also intends to provide the students with the foundation for various specialisations in management, thereby widening the scope for their future careers. The MBA offers single/dual specialisations in Human Resource/Marketing/Finance/Entrepreneurship.

Course delivery

Theory: lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews and debates

Practical: surveys, role plays, field visits, internships, workshops, seminars, quality circles, project works, study tour, case study development, presentations and other experiential activities

Career prospects

- Banking
- Marketing
- Human resources
- Advertising
- Public relations
- Retail
- Consultancy
- Entertainment
- Entrepreneurship
- Government departments

MASTER OF BUSINESS ADMINISTRATION IN WASTE MANAGEMENT AND SOCIAL ENTREPRENEURSHIP (MBA)

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree

MBA in Waste Management and Social Entrepreneurship is a programme approved by Mahatma Gandhi National Council of Rural Education (MGNCRE), MHRD, GoI. Waste generation is one of the major problems faced by the world in general and India in particular due to its population. At present, 62 million tonnes of waste is generated annually in the country, out of which about 75-80 per cent of the municipal waste gets collected and only 22- 28 per cent of this waste is processed and treated. Waste to resource has been a concept in place but the actual implementation in India is still very limited. There is a huge market that can be tapped through entrepreneurship. As per the Waste to Energy and Waste Management Market in India - 2019 Report it is expected that the Indian garbage will offer business opportunity of USD 14 billion by 2025, which is set to unlock new business avenues in the waste treatment industry.

Needless to say, that waste management and social entrepreneurship is a win-win approach and a way forward. The course will equip students to find solutions for the increasing waste management problem which will also serve as a career for them. They will have a robust understanding of the managerial skills required to undertake entrepreneurship with a specialized understanding of the waste management as a subject.

This MBA programme is based on a multi- disciplinary approach and is offered jointly by the School of Economics, Commerce and Management and the Department of Environment and Traditional Ecosystems. It will also have inputs from the School of Social Work and Public Health

Course delivery

Theory: lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews and debates

Practical: surveys, role plays, field visits, internships, workshops, seminars, quality circles, project works, case study development, presentations and other experiential activities.

Career prospects

- Solid waste manager
- Governmental and non-governmental organisations
- Hospitals
- Hotels and restaurants
- Construction sites and shopping malls
- Pollution Control Boards
- Entrepreneurs in resource recovery, in recycling and upcycling.
- Academics and research

MASTER OF BUSINESS ADMINISTRATION HOSPITAL AND HEALTHCARE MANAGEMENT (MBA)

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree

The Health Services sector has seen unprecedented growth in the past few decades owing to two contrasting factors namely, proliferation in diseases as well as awareness amongst people with respect to health and hygiene. With the increase in demand for professionals, the opportunities in this sector are now being offered across a range of significant subfields, one of which is Hospital and Health Care Management. This program is designed to equip students with an in-depth knowledge relating to management of various operations and departments in the healthcare world and its dynamics. This professional program aimed specifically to students who wish to develop their career in hospitals and healthcare sectors. It also provides the students with the opportunity to gain the knowledge and skills required to progress in leadership roles.

Course delivery

Theory: Lectures, Tutorials, Presentation, Case Studies, Assignment and Colloquium.

Practical: Hands on training, experiential activities, fieldtrip and visits to hospitals.

Career prospects

- Hospital CEO.
- Hospital Administrator.
- Hospital CFO.
- Product management for medical device companies.
- Pharmaceutical Product Manager.
- Patient Financial Specialist.
- Hospital Human Resources.
- Hospital Management.
- Program Director.
- Administrative Manager.

MASTER OF COMMERCE (MCom)

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree

The programme intends to strengthen the theoretical, analytical, and applied knowledge base of commerce through teaching, research and interactive learning. The programme will thus create an avenue for employment that will benefit the industry by providing it with suitably trained people. The MCom offers specialisations in Accounting and Finance.

Course delivery

Theory: lectures, guest lectures from industry experts

Practical: group discussions, case studies, presentations, field visits, study tours and dissertation.

Career prospects

- Banking, finance, and insurance sectors
- Business consultancy
- Educational institutions
- Foreign trade
- Finance managers/analysts
- Non-banking financial institutions
- Entrepreneurship
- Government sectors

MASTER OF ARTS IN ECONOMICS (MA Eco)

Duration: 2 years (four semesters)

Eligibility: Any Bachelor's degree. Bridge course in Statistics and Micro Economics for students without a BA in Economics

The MA Economics degree offers a strong theoretical and empirical background in the principles of economics and aims to produce professional economists for the government, non-government, and corporate sectors as well as for careers in academia and research institutions. The curriculum is designed to enable the students to independently analyse economic issues using the various methodologies, analytical frameworks, and the latest economic events.

Course delivery

Theory: lectures, tests, demonstrations, group discussions, guest lectures, assignments, case studies, lab work, article/book reviews and MOOCS.

Practical: surveys, role plays, field visits, dissertation, workshops, seminars, quality circles, project works, presentation of case studies, industrial visits, and other experiential activities.

Career prospects

- Government sectors
- Academia
- Research institutions
- Entrepreneurship
- Insurance companies
- Civil Services
- Non-government and corporate sectors
- Management consultants
- Statisticians
- Banking sector
- Agriculture
-

POST GRADUATE DIPLOMA IN BUSINESS ADMINISTRATION (PGDBA)

Duration:	1 year
Eligibility:	Any Bachelor's degree

This is a General Management program which encompasses the basics of management. It is a one year course which is comprised of Two Semesters. PGBA is designed to develop an understanding in the field of business and administration. It closely integrates current management theory with practice. This program will impart business management knowledge and skills in a dynamic, relevant and changing environment. It helps learners build their own path in the field of business and administration to make a successful career in future life. It is a program which should be done by a candidate who wants to understand the management fundamentals and pursue their career in general management.

Course delivery

Theory: lectures, demonstrations, group discussions, guest lectures, assignments, case studies, article/book reviews and debates

Practical: surveys, role plays, field visits, workshops, seminars, quality circles, project works, case study development, presentations and other experiential activities

Career prospects

- Sales Associate
- Administrative Officer
- Customer Service representative
- Human Resource executives
- Banking and finance executives
- Marketing and Retail
- Management Consultancy
- Entrepreneurship skills

SCHOOL OF THEOLOGICAL AND RELIGIOUS STUDIES

Mission Statement

“In keeping with the university’s vision, the mission of the department is to inculcate in the students the quality of life and professionalism, holding Christ-like humility that will create relationship, demonstrated in the life of Christ, making a long term commitment to the transformation of church and society”

MLCU recognises its commitment to the ministry of service and compassion and upholds that the mission of God’s people must be rooted in a communal life centred in the gospel of Jesus Christ. It should be affirmed in a vibrant spirituality of worship and service to enhance the dignity of each individual, committed to promoting community, reverence, openness and eagerness to serve the needs of marginalised in the church and society. Among those who are the most destitute are women, girl children, and the elderly and among the most marginalised are tribals and Dalits whose existence continues to be the most deprived. Our preparation for the ministry keeps them at the forefront.

While MLCU is committed to the evangelical focus and ecumenical in character and practice, drawing students, faculty and Christian institutions from different confessional backgrounds of both mainstream and free churches to study in Martin Luther Christian University, or at a growing number of partner seminaries and theological colleges. University-level theological education offered for the pastors and laity resulting in certificate, diploma and degree in several streams and specialisations. The unique team of scholars, nationally and internationally reputed, contribute to this program who have the experience to meet contemporary challenges of ministry and mission confronted by the church and society in the 21st century,

MASTER OF THEOLOGY (MTh)

Duration:	2 years
Eligibility:	B.D/MDiv from a recognised body

MTh with specialisation in

- Christian Counselling
- Christian Education
- Christian Mission
- Communication and Media Studies

The Master of Theology (MTh) is a full-time program conducted by a team of faculty members from theological and secular departments, facilitated by MLCU's multi-disciplinary environment. These scholars understand the contemporary challenges of ministry and mission experienced by the Church and society in the twenty-first century. Field experiences, internships and research are distinctive components of this program. The four specializations are: Christian Counselling, Christian Education, Christian Missions, and Communication and Media Studies

Career prospects

- Counsellor in Schools
- Counsellor in Church
- Department of Pastoral Concern and Counselling in Synods/Dioceses/Associations
- Faculty in Theological institutions
- Clinical Pastoral Education
- Pastor
- Sunday School Superintendent or Teacher in Religious Education
- Teacher in Christian Institutions
- Christian Education Department in Synods / Dioceses /Associations.
- NGO

DEPARTMENT OF DOCTORAL STUDIES AND RESEARCH

From the inception of the University, the PhD program has grown steadily. The number of PhDs awarded annually has grown in number and the enrolment is increasing with candidates from all over the country. As a development university, MLCU welcomes candidates who wish to study issues and problems pertaining to the development of communities. Projects that test an intervention to solve a social problem are particularly welcome. It also encourages research on indigenous issues, especially indigenous knowledge with the aim to preserve and revitalize the traditional ways and wisdom of the indigenous peoples of North east India and find useful applications to modern life. Traditional medicine, traditional food, the fine arts and folklore of the region, especially music, dance and literary forms are other areas of current research at MLCU. Over the years, several research projects have also been awarded to MLCU from various government and non-government systems such as the following to name just a few:

- United Nations Development Programme(UNDP)
- Royal Tropical Institute, Amsterdam, Netherlands
- World Bank
- The Christensen Fund, USA & Asia Indigenous Peoples Pact
- Nuffic, The Netherlands
- Indian Council of Medical Research (ICMR)
- Department of AYUSH, New Delhi
- Indian Space Research Organisation (ISRO)/Educational Satellite (EDUSAT), New Delhi
- Department of Biotechnology, Ministry of Science and Technology, Government of India
- Department of science and Technology, New Delhi
- Ministry of Rural Development, GoI

- Institute of Human Development, New Delhi
- Central Social Welfare Board, GoI
- NACO, Ministry of Health, GoI
- National Rural Health Mission, Government of Meghalaya
- Northeastern Institute of Folk Medicine (NEIFM), Pasighat
- Meghalaya State Commission for Women
- State Child Protection Society (ICPS)
- Department of Programme, Implementation and Evaluation, GoM
- North East Network, Shillong
- Khasi Hills Autonomous District Council, Meghalaya

The Department of Doctoral Studies and Research, MLCU aspires to drive the university towards becoming a research university. Keeping in line with the National Education Policy 2020 of the country, the University encourages scholars to consider an interdisciplinary approach to their doctoral research and will provide the necessary support during the course work and supervision.

Registration and Membership

1. Martin Luther Christian University has registered and has been recognised as the Scientific and Industrial Research Organisation (SIRO) by the Department of Scientific and Industrial Research (DSIR), Ministry of Science and Technology, Government of India.
2. MLCU has also been enlisted as a member of Himalayan University Consortium which focuses on Himalayan and Upland issues/studies/research.

MLCU Academic Digest

The department is coordinating the compilation of multidisciplinary research and articles written by the faculty, adjunct faculty, staff, students, and alumni of MLCU in a form of the annual MLCU Research Digest that is available in both online and print.

Programmes offered

Doctor of Philosophy (PhD) (All Subjects)

Doctor of Ministry

Doctor of Philosophy (PhD) (Theology)

Dmin to Phd

Eligibility for Phd

- a. A master's degree (or equivalent) in the relevant subject
- b. At least two years of experience, relevant to the study being undertaken for the doctoral work is [preferable⁴].

Application Information

- a. The application must be accompanied by a 500-word essay on “Why I want to do an PhD and how will it help my career and benefit society.” The applicant will also have to submit a tentative research proposal of approximately 1500 words with five to ten academic references.
- b. Candidates who have qualified UGC NET/UGC NET (with JRF) / UGC CSIR NET/UGC CSIR NET (with JRF) / GATE/ teacher fellowship holder / MPhil programme (provided that MPhil has been completed within maximum of three years from the last date of admission) will be exempted from Entrance Test. However, they will be required to appear for the interview to present their research interest/area.
- c. Admission is based on the performance of the candidate in the PhD entrance test and interview.

Entrance test

An Entrance Test of three hours is conducted twice a year on the following areas:

1. Communication skills
2. Analytical skills

3. Research methods
4. Community orientation

Interview

After the entrance test, shortlisted candidates will have to appear for an interview which will cover the following areas:

1. Motivation and career goals
2. The research interest of the candidate and its importance
3. Communication skills
4. Analytical skills
5. Research methods

Course work

The qualified candidate will have to complete the course work prescribed by the University, after which the candidate is to submit a research proposal. The objectives, content and time table of the course work are available on the MLCU website.

Doctor of Ministry

Duration: 3 years

Eligibility: BD/MDiv. or their equivalent degree from a recognised university/board.

Doctor of Ministry (DMin) is a professional degree designated to enrich Christian leadership deepen their understanding and commitment to Ministry and refine their practice. It provides women and men with the opportunity to pursue advanced studies in Christian life and Ministry by research in professional practice with supporting specialised coursework.

Doctor of Philosophy (Phd)

Duration: 3 years

Eligibility: MTh or its equivalent from a recognised university/board

The PhD programme consists of coursework and an independent thesis, drawing strength from Christian identity and values, preparing individuals for professional ministerial services in the theological institutions, church ministries and societal challenges.

DMIN TO PhD

A candidate with a DMin may pursue a PhD that will take a minimum of one year, provided the research study is based on or a continuation of the DMin research project.

Entrance Test for all Doctoral Studies

An Entrance Test of three hours is conducted every year in the following areas:

Communication skills

Analytical skills

Research methods

Community orientation

Interview

After the entrance test, shortlisted candidates will have to appear for an interview.

Candidate with DMin is exempted from entrance written text but are required to appear for an interview, sending their tentative research proposal to confirm their admission.

Other degrees programmes offered by our associate member institutions/ seminaries/theological college

- B.Th., 3/4 years. Qualification: Plus 2 or Higher Secondary Education pass.
- B.D./M.Div. – 3/4 years. Qualification: Any bachelor's degree.
- MA (BS/CS/Theology), MA in Christian Leadership/ Christian Counselling / Christian Management and MA in Peace and Justice– Duration 2 years. Required Qualification: Any bachelor's degree from recognised University or body approved by the ACTRS
- M.Th./MPhil – Theological disciplines – Duration: 2 years. Req. Qual. B.D/M.Div. from a recognised Body and approved by the ACTRS.
- Th.M. – Leading to an Integrated PhD (Approved Doctoral Centres only)
Diploma/Certificate Course in Theological Disciplines

CENTRE FOR GENDER EQUITY AND DIVERSITY EDUCATION AND RESEARCH

Vision

Recognizing the societal need for better gender awareness and practices in Northeast India, to work with the younger generation to become leaders and influencers in gender issues

Mission Statement

The Centre for GENDER supports the University's gender sensitive policies and embraces gender diversity through education and training, skill development, community and media engagement, research and policy advocacy. The Centre envisages to sensitize the youth to become gender champions and influencers in society. The Centre aims to emerge as a leader in the state and region for gender equity.

The Centre for GENDER has been conducting Gender, Reproductive Health and Life Skills Education Workshop for students in the university and in the community since 2008. The course was selected as a finalist of the 7th eNabling North East Awards 2020 in the category of Gender Equality & Social Inclusion. The Centre for GENDER offers a minor in Gender studies, reproductive health, sexuality and life skills education (12 credits) for undergraduate students from the autumn semester of 2020-21.

The Centre for GENDER also organizes the following academic activities:

- Foundation Course on Gender Studies, Reproductive Health and Life Skills Education for undergraduate students
- Module on Gender, Sexuality and Society in North east India for all post-graduate students.
- Selection, appointment and advisory function for the UGC mandated Gender Champions.
- In collaboration with the School of Social Work, the Centre for GENDER also offers a course Masters in Social Work with specialization in "Gender Studies and Initiatives".
- The centre also co -facilitate the interdisciplinary SDG theme subject Equality and Equity I for undergraduate students.

Value Added Courses

Value added courses are courses of varying durations (at least 30 contact hours) which are optional, and offered beyond/outside the curriculum, that adds value to the holistic development of the students and helps them in getting placed (As per NAAC Manual).

The following value added courses have been approved at the respective Board of Studies meet.

Sl no	School/Department/Centre	Value added course
1	Education	Integration of Technology in the Teaching and Learning process
2	Nutrition and Dietetics	Bakery and confectionery Food preservation
3	Psychology	Basic skills in Counselling
4	English and Communication	Communicative English
5	Environment and Traditional Ecosystems	Zero waste and resource efficiency Composting and its techniques
6	Tourism and Travel Management	Basic Skills in Tour Guiding and Customer Service
7	Music	Basic Guitar Lesson
8	Information Technology	Data analysis using excel
9	Economics, Commerce and Management	Certificate Course in Banking Certificate course in Supply Chain Management

ABOUT MARTIN LUTHER CHRISTIAN UNIVERSITY

CREATION OF THE UNIVERSITY

Martin Luther Christian University was created by Act No. 11 of 2005 of the Legislative Assembly of Meghalaya and received the assent of the Governor on July 6, 2005. The Government of Meghalaya issued the gazette notification on February 22, 2006. The creation of the university is in accordance with the University Grants Commission (UGC) Act, 1956 under Section 2(f) and the university is empowered to grant degrees under Section 22 of the UGC Act.

MLCU is recognized by the UGC vide a notification and the University has been granted Reg.No.284. Several students and graduates of MLCU have been awarded JRF, NET and merit scholarships by the UGC. Many graduates of MLCU are pursuing their higher studies in universities and institutions in different parts of the country and abroad.

THE FIRST CHRISTIAN UNIVERSITY

Martin Luther Christian University is the first full-fledged Christian University in India, the capstone to more than two centuries of Christian education in this country. As a Christian university, MLCU has the mandate, mission and commitment to engage proactively with the Christian community, especially youth, Christian educational institutions and Christian organizations.

A DEVELOPMENTAL UNIVERSITY

The University recognizes its opportunity and responsibility to contribute to the sustainable development of Meghalaya and the Northeast region, participating not only in higher education, so in vocational education, healthcare, information and communication networks, environmental conservation, gender studies, cultural documentation, peace building and interventional projects. The University collaborates with NGOs, community organisations, and industry in the development of the community.

THE NAME

The University is named after Martin Luther (1483-1546), a church reformer who is known as the Father of Protestantism. Though Martin Luther left law studies to become a monk, his enlightened views on education are quoted to this day. He was especially concerned about, “parents who do not have the opportunity or means to educate their children”. His sermon on “Keeping children in schools” later published as a treatise, focused on low-income

families who needed their children to work rather than go to school. He laid emphasis on the establishment and maintenance of Christian Schools in response to a decline in the church run schools in the 16th century.

THE EMBLEM

The University Emblem comprises of the *Knup*, the Cross and the Hearth. The *Knup* is a traditional woven bamboo cane cape used as a protection against rain when working in the fields or out in the open. The *Knup* symbolises protection and nurture in the journey through hardship to gain knowledge. In the centre of the *Knup*, is the Cross which is the symbol of Christianity and denotes sacrifice and endurance. At the base of the *Knup* is the Hearth with burning fire which occupies an important place in tribal houses. It is a place where parents and elders gather to instruct, narrate stories and sing songs while imparting the cultural and traditional knowledge of the forefathers to the younger generation.

THE MOTTO

Noted poet, historian and archeologist George Fabricius (1516- 1571) eulogised the Protestant Reformist, Martin Luther as “The Light of Truth.” Martin Luther Christian University’s motto has emerged from this praise of the Father of Protestantism. According to Fabricius, truth is a light that illuminates, educates and edifies.

THE MISSION STATEMENT

To contribute to the sustainable development of Meghalaya and Northeast India, by providing knowledge, skills and values that will enable our students to become global citizens, while up holding gender, ethnic and religious equity for all, conserving its bio-cultural heritage and by recognizing its Christian legacy and commitment.

VISION

Christian education and values for the betterment of society, especially its youth and Christian community.

The Vision of the University has encapsulated the mandate and commitment of the Founders of the University, which have been recorded verbatim in the Minutes of the first meeting of the Board of Governors and is extracted as below: “The role and responsibility of the church is to transform society in a manner that is relevant in today’s context. The process of transformation must come about in such a way that it solves the problems of unemployment among young people, poverty, health, education and development. The university has come at the right time and should help our people to help themselves. Our state has rich potential in nature and the university should help to tap these resources in a proper way. The university should be rooted in the local

culture.”

“The university should help to define the role of the church in this society. It should serve the people of Meghalaya. Historically, the church has provided school and higher education in Meghalaya, but the university will be the crown of our educational efforts in Meghalaya. The praxis of faith, grace and scripture is education.”

ACADEMIC POLICIES AND PRINCIPLES

PROGRAMMES

The diploma and degree programmes that MLCU offer are livelihood, career, and entrepreneurial centred. They are oriented to the development needs of the state, region, and country. The curriculum is experiential, not didactic, dynamic, not static, and competency-based rather than theoretical.

CHOICE BASED CREDIT SYSTEM (CBCS)

In line with UGC recommendations, the University follows the Choice Based Credit System for all undergraduate students. Under CBCS, students choose a Minor (12credits) from another department.

Sl no	Department	Title of the minor	Minor subjects
1	Allied Health Sciences	Fundamental of Health	1. Health and Hygiene, 2. First Aid and Emergency Care 3. Communicable and Non Communicable Diseases
2	Nutrition and Dietetics	Fundamental of Nutrition	Basic Nutrition Nutrition for Health and Fitness Food Hygiene and Safety
3	Information Technology	Office Automation systems	1. Office Automation systems I 2. Office Automation systems II 3. Office Automation systems III
4	Psychology	1.Organizational Psychology 2.Positive psychology	1. Organizational Psychology I, II, III 2.Positive psychology I, II, III

5	Economics Commerce and Management	Business Management Studies	Business Management Studies I,II,III
6	Environment and Traditional Ecosystem	Basic Environmental Studies	Basic Environmental Studies I,II,III
7	English and Communication	1. Northeast Indigenous Art and Literature	Northeast Indigenous Art and Literature I, II, III
8	Music	Western Music Notation Reading and Writing	Western Music Notation Reading and Writing I,II,III
9	Social Work	Fundamentals in Community Development	1. Understanding communities 2. Steps in working with communities 3. Skill based application in community settings
10	Travel and Tourism Management	Tourism Management	1. Introduction to Tourism 2. Adventure Tourism 3. Event Management
11	Education	Teaching and Learning	Basic Theoretical Concept of Education Basic Elements in Teaching and Learning Policies Issues and Sustainability in Education
12	Centre for GENDER	Gender Studies, Reproductive Health, Sexuality and Life Skills Education	Gender Studies Reproductive Health and Sexuality education Life skills Education
13	Theology		Introduction to Christian education. Biblical and Theological foundation of pastoral care and counseling Principles of Christian ethics

FOUNDATION COURSE

Life span development is the field of study that examines patterns of growth, change and stability in behaviour that occur throughout an individual's lifespan. Lifespan development focuses on human development and views development as a continuous, lifelong process. Lifespan development uses a scientific approach to understanding human growth and change throughout life and encompasses physical, cognitive, social, and personality development. Culture and ethnicity also play an important role in development, that is, both culture in the broad sense and aspects of culture, such as race, ethnicity, and socio-economic status.

The period of young adulthood is characterised by:

- potential for high performance, more than at any other stage of life. It also highlights the role and importance of cultural learning as an example of lifelong development.
- Physical development of puberty that is completed during this phase. Health and fitness are often a concern, including attention to proper nutrition, junk foods, and overweight.
- experimentation with and usage of drugs and drinking are often a feature of new-found independence. Efforts to enhance mental and psychological well-being are important to reduce inherent stresses of this phase of life.
- the expansion of the networks of friendships as new social relationships are made away from home. These friendships sometimes become more important than family in the maintenance of sound mental health. Shared altruism and idealism may lead to group volunteerism, strengthening social integration.
- Moral reasoning and ethical codes that reach the highest stage of development between 20-22 years of age.
- ethnicity, identity and growing awareness of one's cultural roots that result in a healthy balance of cultural self-confidence, respect for diversity, and a complete sense of self.
- heterosexual relationships. In MLCU, a study has shown that more than half of students are in a relationship. There are prejudices or openness about issues such as pornography, premarital sex, abortion, rape, and alternative

sexual \orientations, depending on upbringing and the influences of religion, peers, and media. Concerns arise about contraception, sexually-transmitted diseases, and sexual harassment.

- Career decision-making including the need to select disciplines of study and specialisations. Cultural, social and gender beliefs influence the choice of careers, as does peer influences. Goals in life need to be formulated so that study choices are aligned accordingly.

The Foundation Course will provide awareness and engagement with all these issues that young adults face and will provide academic, social, and psychological support during this important phase of life and university education.

EXPERIENTIAL LEARNING

Knowledge is effectively created through experience. Knowledge results from the combination of grasping and transforming experience. It is distinct from rote or didactic learning, in which the learner plays a comparatively passive role. The University Grants Commission encourages the use of experiential learning stating that, “Learners must have ample scope to formulate their own queries and have multiple interpretations of knowledge through self-search and experiential learning.” To emphasise the importance of experiential learning, MLCU encourages the broad use of experiential strategies and tools, recommending that at least half of the learning time be spent in experiential learning.

SELF-DIRECTED LEARNING (SDL)

The UGC Guidelines for Master’s degrees has the following provision: “The students shall be encouraged to study some part of the syllabus themselves and shall be given assignments, so as to make use of the library, laboratory, internet and such other faculty.” Self-learning is any study form in which individuals have primary responsibility for planning, implementing, and even evaluating the effort. Most people prefer self-learning to teacher-directed learning. In self-directed learning: Individual learners become empowered to take more responsibility for decisions associated with learning

1. Self-direction creates a continuum of learning
2. Self-learning can take place in collaboration with others
3. Self-directed learners are able to transfer learning from one situation to another
4. Self-directed learning can effectively be conducted through various activities: self-guided reading,
5. Participation in study groups, internships, electronic dialogues, and reflective writing
6. Effective roles for teachers are possible: dialogue with learners, helping with sources and resources, promoting critical thinking and evaluating outcomes
7. Innovative programmes may be created/conducted such as: individualized study options, non-traditional course offerings, open learning programmes, computer-mediated instruction and others.
8. “Most important of all, self-directed learning works!”

Self-directed learning, in its broadest meaning, describes a process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying resources for learning, choosing and implementing learning strategies, and evaluating learning outcomes.

In self-directed learning, learners themselves take the initiative to use resources rather than simply reacting to transmissions from resources, which helps them learn more and in a better way. Lifelong, self-directed learning (SDL) has been identified as an important ability for graduates. It has been shown through many studies worldwide that the self-directed method is better than the teacher centric method of learning. Teacher-directed learning makes learners more dependent and the orientation to learning becomes subject-centred. If a teacher provides the learning material, the student is usually satisfied with the available material, whereas if a student is asked to work on one's own, he or she invariably has to explore extensive resources on the subject.

EXTERNAL INTERNSHIPS

As part of experiential learning, internships are encouraged and supported in MLCU in that all departments have internships. The strongest internship programme in terms of duration and learning is in the AHS department. Most AHS students have found the internship to be a personal and professional transformative experience. A transformative experience will best come about from an immersive internship which serves several purposes:

- a. Experience in hands-on skills
- b. Develop attributes of confidence, maturity, and agency
- c. Demonstrate analytical, critical reflection, and decision-making skills
- d. Develop interactive skills with other professionals in the field
- e. Become more familiar with the world of work
- f. Obtain cross-cultural experiences

“External internship” is one that is conducted away from the place of student origin. It may include internships that have been arranged by individual students, but generally will encompass a group of institutions and organisations with which MLCU has established a formal relationship. These arrangements will be academically and administratively structured for optimal learning experience.

CONTINUOUS FORMATIVE EVALUATION (CFE)

Continuous formative evaluation refers to any form of frequent assessment, such as tests, essays, projects, interviews, or presentations that are conducted during the course with the goal of giving students early and continuous feedback on their performance, so as to help the student correct gaps and improve during the semester. In contrast, summative evaluation is a final evaluation about the quality of performance conducted at the end of the course, such as a final examination. CFE issued at MLCU.

RESEARCH

Through evidence-based research, the University can develop innovations in enhancing pedagogy within the university and the initiatives in the community. As the university focuses on upholding the heritage and culture of our students, the Research Office has laid emphasis on documentation of valuable indigenous knowledge systems and cultural practices that are in danger of decline and extinction. The Research Office would also look at translating culturally important documents of various tribes which could then be widely disseminated. Although the research studies undertaken are of local problems and concerns, the findings and their implications should be applicable to a wider audience at the national and the international level.

STUDENT SERVICES

CAREER COUNSELLING

Career Counselling facilitates students to explore the world of employment and career avenues and assist them in career

planning. They gather information about their interests, aptitudes, and abilities so that they can choose their careers more effectively. It provides students with a platform to meet experienced professionals in relevant fields and learn, through listening and interacting, they chart out their career path and long-

term goals. Career Counselling thus serves to effectively match and balance the personal abilities, interests, and situation of the student with the external factors of employability and courses thus helping them prioritise and choose the best available option. Career counselling programmes are conducted every semester and are provided to all students.

CENTRE FOR COUNSELLING

The aim of the Centre for Counselling is to render services for a holistic development of students. It recognizes an individual's physical and mental health as an important and integral aspect for the well-being of its students and staff while achieving these goals.

The Campus Health Plan was designed and implemented in 2021 whose aims are to provide students and staff an enriching well-being by providing facilities and resources whose goals are to provide a safe and supportive environment within the campus. This initiative would also encourage individuals to extend their hands, awareness and knowledge about mental health to communities as well.

Aims/Objectives

- To promote awareness about mental health and its importance within the campus among students and staff
- To normalize mental health as an important aspect of a person's well being
- To provide a safe and supportive environment without being stigmatized

- To promote positive and healthy behaviour as part of the curriculum and co-curricular activities in which individuals are involved
- To enhance the individual's ability to function normally and maximize their potentials through a supportive environment and services offered by the university
- To be mindful and render support to individuals with mental health issues and concerns by adopting specific procedures that would adhere to their needs at the time
- To promote community's awareness on the various services through provision of professional information and psycho-education.

Activities and Networks by Centre for Counselling

- **Mental Gym:** Mental Gym emphasizes on strengthening the mental and emotional capabilities of an individual from a psychological perspective. The aim of these Mental Gym sessions is to offer skills and perspectives that would help an individual be mentally equipped. The sessions are held once a week would offer insights and a frame of mind to develop practices through awareness on how to handle, cope and prevent from certain stressors which would help in enhancing the overall well-being of an individual.
- **Students' Club:** A space where students come together in a completely informal environment to foster pro-social behaviour, sense of achievement and act as a positive force and outlet for students.
- **Mentorship Network:** In a Mentoring program Teachers act as close, trusted, and experienced colleagues and guides of the students in developing specific skills and knowledge that will enhance professional and personal growth.
- **Counselling Services:** Counselling is a one-to-one relationship between two people. The counsellor helps clients to explore, understand, and work through problems on an individual basis. It allows the client a safe place to be himself/herself and to say what he /she truly feel in confidence without fear of judgment, criticism or unwanted advice. A time spent with a competent professional can help a person, address issues and enhance his/her productivity and life satisfaction.

GENDER STUDIES, REPRODUCTIVE HEALTH AND LIFE SKILLS EDUCATION

Life skills have been defined by the World Health Organization as ‘the abilities for adaptive and positive behavior that enable individuals to deal effectively with the demand and changes of everyday life’. These skills help to promote social, emotional and mental well-being and competency for young people to face the realities of life. Life Skills include communication and listening skills; negotiation and refusal skills; decision-making and problem-solving skills; and coping and self-management skills. Students trained in these areas display an improved self-esteem and the ability to manage feelings and stress.

The International Guidelines on Sexuality Education (UNESCO, 2009) defines sexuality education as “an age-appropriate, culturally sensitive and comprehensive approach to sexuality education that includes scientifically accurate, realistic and non-judgmental information.” Comprehensive sexuality education provides opportunities to explore one’s own values and attitudes and to build decision-making, communication, and risk reduction skills on aspects of sexuality. Comprehensive sexuality education promotes critical thinking, self-actualisation, and behavioural change through knowledge about the body, healthy sexuality, relationships, sex abuse, pregnancy, HIV and sexually transmitted infection prevention; and many other topics in human sexuality and sexual and reproductive health and rights.

MLCU conducts a workshop on “Gender studies, reproductive health and life skills education”, for all undergraduate and postgraduate students. The workshop is held over four days. The course is broadly divided into three sections, namely gender, reproductive health, and life skills education. The life skills team consists of certified facilitators from health, social work, and psychology background.

LIBRARY

The University has both Central and Departmental libraries. The main library is housed in the main campus and is accessible to all the students and staff of MLCU and the departmental libraries are located in the respective departments and accessible to students and staff of those departments. The Library is equipped with computers and internet facilities for the students to browse for reading materials related to their studies. It also has photocopying and spiral-binding facilities. The University subscribes to JSTOR, a digital library for scholars, researchers, and students through which over 10 million academic journals, books, articles, and primary sources in 75 disciplines can be accessed.

MLCU Scholarship Awards 2022

MLCU offers various scholarships to its students, some which have been instituted by philanthropic individuals and others by the University. The objective of these scholarships is to provide financial assistance to MLCU students. To be eligible for a Named scholarship (a scholarship which is instituted by philanthropic individuals) a student must be registered in a full-time degree or diploma course and should have completed at least one year, of the course. Regular attendance and academic progress are also taken into consideration when determining the award of the scholarship. Another type of scholarship is MLCU Scholarship Awards for Diploma, Undergraduate, Postgraduate and PhD programs. This scholarship is provided for new applicants who fulfills the criteria mentioned below. Students who are awarded these scholarships will be provided a support system such as counselling services related to well-being and career as well as additional financial support if needed.

Details of the mentioned scholarships above are as follows:

Named scholarship: Scholarship instituted by individuals are as follows:

- Bluebell Reade Standal Syiem Scholarship Fund
- Dr Helen Giri Scholarship Fund
- Dr Rajaratnam Scholarship Fund
- Queensilies & Jwinsilies Scholarship Fund
- Elder T. E. Diengdoh Scholarship Fund
- Dr Domes Roy Shullai Memorial Scholarship

Scholarship instituted by the University: MLCU Scholarship Awards for Diploma, Undergraduate, Post graduate and Doctoral studies (6 seats each)

Following are the identified Scholarships provided and their eligibility criteria:

1. Biate students: Eligible for Biate Tribe from Meghalaya and Manipur.
2. Bethany Society Scholarship: Eligible for Bethany Society's Students.
3. Scholarships for children of single Parents: Eligible for Single parents struggling with financial hardship.
4. Scholarships for children of Sein Jaintia Morning School: Eligible for Sein Jaintia's Morning School Students.
5. Scholarships for Bru refugees' children resettled in Tripura: Eligible for Bru Refugee's Children from Tripura.
6. PWD (person with disability) student: Eligible for PWD (Case by case basis)
7. Garo students: Eligible for students belonging to Garo Community

National Service Scheme (NSS) Unit, MLCU Cell

Introduction:

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports that was started in September 24, 1969. The aim of the NSS is to provide young students with hands-on experience in community service through participation in various government-led community service activities, thereby promoting a sense of social responsibilities.

The NSS Cell in MLCU was started in July 2013 and various activities have been conducted since its inception. At present there are 939 with eight Programme Officers. Two villages have been adopted in RiBhoi District, KhliehUmstem and Liarsluid.

The NSS will be conducted as an elective course with 2 credits, as a Core subject, and will appear in the student's transcript. It will be conducted over four semesters as outlined below.

Aim: Development of personality through community service.

Motto: Not me but you

Regular Activities: Regular Activities (RA) are one-day activities which can range from one to four hours per activity. Such activities can be conducted in adopted villages, in the campus, market places, old age homes etc. RA is also inclusive of training programmes for volunteers such as Career counseling, Self Defense for female volunteers etc.

Special Camp: It is a residential camp of seven days in the adopted villages. Activities like awareness programmes, creating assets, training programmes are a few that can be conducted during special camps.

Duration: Two years (4 semesters)

Semester Breakup:

Sl No.	Semester	Activities
1	First	Development of Skills Planning & managing regular activities (RA) Preparation for Regional & National Camp
2	Second	Planning & managing RA Conducting PRA in adopted Villages
3	Third	Planning & managing RA Preparation for Regional & National Camp Special Camp
4	Fourth	Planning & managing RA Final submission of Reflective Diary of Volunteers Awards/ Certificates

INTERNAL COMPLAINTS COMMITTEE

The University has a zero-tolerance policy for sexual harassment. In view of providing a place of work and study free of sexual harassment, intimidation, or exploitation, the University has put in place an Anti-Sexual Harassment Policy.

ANTI-RAGGING POLICY

The University has implemented the regulations notified by the University Grants Commission on curbing the Menace of Ragging in Higher Educational Institutions, 2009.

GRIEVANCE REDRESSAL COMMITTEE

The University believes that students should be given an opportunity to air their grievances in a manner that is formal and structured. While there is a mentorship programme in the departments that can address some of the concerns of the students, there sometimes are larger issues that need to be addressed at the university level. The University, in its handling of students' grievances, is committed to the fair, transparent and equal treatment of all individuals regardless of gender, age, disability, colour, race, ethnic or national origin, socio-economic group, marital status, and religious or political beliefs. The University is also committed to upholding the highest ethical standards in dealing with grievances in compliance with all applicable laws while, simultaneously, upholding its values.

ALUMNI ASSOCIATION

MLCU is proud of its alumni, many of whom have made successful careers in government, private sector, or in their own enterprises. The MLCU Alumni Association endeavours to actively reconnect with every alumnus. The mission statement of the Association is, "Building a productive network amongst professionals from different fields". The University organised an Alumni Meet on the 4th of July 2019 in its premises. About 70 past students across various batches and departments turned up to this event. During the meet, the office bearers of the MLCU Alumni Association were nominated. The Alumni Association was constituted with the objective of providing a common platform for the alumni of the university to come together and work in unison towards realising the University's Mission and Vision of contributing towards the development and betterment of society. The University aims to work with the alumni in areas of collaborating and pooling of skills, resources, and knowledge.

CONVOCATIONS

The 14th Convocation of the Martin Luther Christian University was held on October 23, 2021 through the social media platform of the university's YouTube channel. The Honourable Governor of Meghalaya and Visitor of the university, Shri Satya Pal Malik presented the presidential address. Rev. Lyndan Syiem, pastor of the Mawroh Presbyterian Church delivered the convocation address. To the 711 graduating students, 7 PhDs, 381 master's degrees, 278 bachelor's degrees, 13 postgraduate diplomas, and 32 diplomas were awarded.

While congratulating the graduates of 2021, the Hon'ble Governor was happy to see that MLCU ranked 7th among India's best private education institutions in the category "Promising Future-Ready University" in the Education World India Higher Education ranking of 2021-22. The Governor applauded the University for initiating the Covid free scholarship for 100 students facing financial hardships. He remarked that it is a landmark in the history of education in Meghalaya as it brings hope for a better future for many.

In his convocation address, Rev. Syiem advised graduates to put academic qualification into occupational utility and remunerative benefit. In his inspirational speech on rising *above one's circumstances*, he addressed the major concern of our times is finding employment.

PAST SPEAKERS AT MLCU CONVOCATIONS

2008	Mr. Manas Chaudhuri, Minister of Education, Government of Meghalaya	2015	Ms. Mamang Dai, Author and Journalist, Arunachal Pradesh
2009	Mr. Phrang Roy, Assistant President of the International Fund for Agricultural Development, and Chair, North East Slow Food and Agrobiodiversity Society, Shillong	2016	Ms. Bertha G Dkhar, Headmistress, JyotiSroat School, Bethany Society, Shillong
2010	Dr. Ramesh C Deka, Director, All India Institute of Medical Sciences, New Delhi	2017	Mr. Paul Thomas, founder of the Evangelical Social Action Forum, Kerala
2011	Mr. GK Pillai, IAS, Former Home Secretary, Government of India	2018	Mr. Jeronimo Pinto, author and journalist
2012	Dr. Darshan Shankar, Director, Foundation for the Revitalization of Local Health Traditions, Bangalore	2019	Mrs. Mercy John and Dr. Johnny Ommen, nurse and physician couple, Christian Hospital, Bissamcuttack, Odisha
2013	His Holiness Tenzin Gyatso, the 14th Dalai Lama	2021	Ms. Silbi Passah, folklorist, traditional music composer and teacher
2014	Mr. Mike Pandey, Chairman, Earthwatch Institute India & Earth Matters Foundation, New Delhi	2021	Rev. Lyndan Syiem, Presbyterian Church Mawroh

PARTNERS

MLCU is fortunate to have the support of numerous organizations and institutions. These partners offer experiential learning to our students, professional expertise for our faculty, and collaborations for community and research projects.

GOVERNMENT ORGANIZATIONS

- Bio-Resources Development Centre, Shillong , Meghalaya
- Botanical Survey of India, Eastern Circle, Shillong
- Central Pollution Control Board, Regional Office, Motinagar, Shillong
- Indian Council of Agricultural Research, Umiam, Meghalaya
- Integrated Basin Development & Livelihood Promotion Programme, Meghalaya
- Integrated Child Development Services(ICDS), Government of Meghalaya
- State Child Protection Society, Directorate of Social Welfare, Government of Meghalaya
- Life Insurance Corporation
- Mawmluh Cherra Cement Limited, Meghalaya
- MEG, Shillong
- Meghalaya Basin Development Authority, Government of Meghalaya
- Meghalaya Co-operative Apex Bank Ltd.
- Meghalaya Energy Corporation Limited, Shillong
- Meghalaya Rural Bank
- Meghalaya Rural Development Society, Meghalaya
- Meghalaya State Pollution Control Board, Government of Meghalaya Shillong
- Ministry of Environment, Forest and Climate Change, Regional Office, Law-u-Sib, Shillong
- North Eastern Electronic Power Corporation Limited (NEEPCO), Shillong
- Office of the Superintendent of Police, Fire Emergency Services, Govt. of Meghalaya
- Oriental Insurance Company

- Power Grid Corporation of India, Shillong, Meghalaya
- Shillong Cooperative Urban Bank Ltd
- State Bank of India
- State Council of Science, Technology and Environment, Government of Meghalaya, Shillong.
- Swachch Bharat Mission (Gramin), PHE, Government of Meghalaya
- Union Bank of India

CORPORATE AND BUSINESS ORGANISATIONS

- 98.3Big FM,Shillong
- Banalari World Cars, Shillong
- Bansara Eye Centre, Shillong
- BigBazar, Guwahati
- Birla Sunlife
- CN Tours & Travels
- Café Shillong
- Cement Manufacturing Company Limited, Lumshnong, Meghalaya
- Chilly Breeze
- Duia Trailblazers
- Ford Motor Company, Meghalaya
- Green Waves Environmental Solutions, Vishakhapatnam.
- Grow Eagles Techsoul Pvt. Ltd. Shillong
- Infosolutions Pvt. Ltd
- Karas Food Preservation Factory
- Karo Sambhav, Shillong
- Mahindra & Mahindra Automotive Products in Meghalaya

- Media Infrastructure Pvt. Ltd, Shillong
- Megha Tech Cement Company Pvt. Ltd, Lumshnong
- Meghalaya Rural Development Society, Shillong
- Meghalaya Rural Tourism Forum
- MelloMood Café, Shillong
- Modrina Auto Enterprises
- MOTT MacDonald Pvt. Ltd., Dhankheti, Shillong
- National Institute of Information Technology, Shillong
- NOMADS, Shillong
- Pantaloons, Shillong and Guwahati
- Radisson Blu Hotel, Guwahati
- Rani Motors, Shillong, Meghalaya
- Regetta Foods Pvt. Ltd
- SS NETCOM Pvt. Ltd, Meghalaya
- Star Cement Company Limited, Lumshnong, East Jaintia Hills.
- Star Union Dai-Ichi Life Insurance Co. Ltd, Shillong
- The Evening Club, Shillong
- Vishal Mart, Shillong
- Weblay Technoserve Pvt. Ltd. Shillong

HOSPITALS

- Apollo Hospital, Chennai
- Asha Kiran Hospital, Odisha

- Bandarban Sadar Hospital, Bandarban, Bangladesh
- Bangalore Baptist Hospital, Bangalore
- Baptist Christian Hospital, Mission Chariali, Tezpur, Assam
- C.S.I Mission General Hospital, Woraiyur, Trichy, Tamil Nadu
- Christian Hospital, Bissamcuttack, Orissa
- Community Health Services, Bangalore
- Baptist Hospital, Bangalore
- Dr H Gordon Roberts Hospital, Shillong
- Dr Jeyasekharan Medical Trust, Nagercoil, TamilNadu
- Ganesh Das Hospital, Shillong, Meghalaya
- Gudalur Adivasi Hospital, TamilNadu
- Lawngtlai District Hospital, Lawngtlai District, Mizoram
- Nazareth Hospital, Laitumkhrah, Shillong
- North Eastern Indira Gandhi Regional Institute of Health and Medical Sciences (NEIGRIHMS), Mawdiangdiang, Shillong, Meghalaya
- Woodland Hospital, Dhanketi, Shillong

EDUCATIONAL INSTITUTIONS

- AKQ & Soundwave.com
- School of Sound, Shillong
- Bellefonte Community College, Shillong, Meghalaya
- Furtados School of Music, Mumbai
- Hill Crest School, Rynjah, Shillong
- Jail Road Boys Higher Secondary School, Shillong
- John Roberts Theological Seminary, Mawklot

- Kiddies Corner Secondary School, Shillong
- Madras Christian College, Chennai
- Mary Rice Centre, Laitumkhrah, Shillong, Meghalaya.
- Mawlai Presbyterian College, Shillong
- Mawnai Govt Lower Primary School, Mairang
- MK Studio, Myanmar
- Music AFE Music School, Shillong
- National Institute of Fashion Technology, Shillong
- Nichols-Roy Bible College, Sohryngkham
- RB Anupchand Hindi Secondary School, Shillong
- Rev.AmirkhaS pecial School, Shillong, Meghalaya
- Wireframe School of Game Art, Shillong

NGOs

- Annual Status Educational Report(ASER), Pratham Foundation,Shillong
- Bethany Society, Shillong,
- Chai3:16, Bangalore
- Childline
- Bosco Integrated Development Society, Shillong
- CRY-Child Rights and You, Chetpet, Chennai
- Film Nagay Way, Hyderabad
- FaithFoundation,Shillong
- Grassroot, Shillong
- Impulse NGO Network, Shillong
- Lamjingshai, Shillong

- Manbha Foundation, Shillong
- National Council of Churches in India
- NEIMA Children's Home, Laitmynrieng, Pynursla, Meghalaya
- Nongstoin Social Services Society (NSSS), Nongstoin, Meghalaya
- North East Educational and Development Society(NEEDS), Shillong
- North East India Committee on Relief and Development
- North East Network, Shillong
- North East Slow Food and Agro-biodiversity Society (NESFAS), Shillong
- Pathto Creation, Shillong
- Reach Ministry, Shillong
- Society for Urban and Rural Empowerment (SURE), Jowai
- Tribal Health Initiative, Tamil Nadu
- Voluntary Health Association of India, Shillong

VILLAGES

- Bhoiryabong, RiBhoi
- Laitrngew, East Khasi Hills
- Mairang, West Khasi Hills District
- Pynursla, East Khasi Hills District.
- Pynnai, East Khasi Hills
- Rangbihbih, East Khasi Hills District.
- Shangpung, West Jaintia Hills
- Umkliaw, East Khasi Hills District.
- Umrynjah, Ri-Bhoi District
- Umtong, East Khasi Hills District.

THE FACULTY

ALLIED HEALTH SCIENCES

MICROBIOLOGY

Dr Colleen S. Pariat, MSc Medical Microbiology, PhD, Assistant Professor, Head

Ms Naphibanmer Wankhar, MSc Medical Microbiology, Assistant Professor

BIOCHEMISTRY

Dr Rennie O. Lakadong, MSc, PhD, Professor

Dr Ryntihlin Jennifer War, MSc, BEd, PhD, Professor

Mr Banlamphrang Jyrwa, MSc MLT (Clinical Microbiology), Assistant Professor

MEDICAL IMAGING AND PHYSICS

Dr Iwamon W. J. Laloo, MSc, MEd, PhD, Professor

Ms Pynhunlin Lyngdoh, MSc MIT

Ms Fatima Phawa, BScMIT

OPTOMETRY (Adjunct Faculty)

Dr Jennifer Vaid Basaiawmoit, MBBS, MD, Professor

Mr. Anton Decruse Waanbah, MPhil, Assistant Professor

Dr Tania Basaiawmoit, MBBS, DO, Assistant Professor

HAEMATOLOGY

Ms. Lewaka Plain, MSc MLT (Microbiology & Immunology), Assistant Professor

Ms. Dipika Hajong, MSc MLT

CLINICAL PRACTICE

Ms. Dainesha Kharbteng, MSc Nursing, Senior Tutor

Ms. Thessalonica Dkhar, MSc Nursing Critical Care, Senior Tutor

Dr Gordon Rangad, MBBS, MS, Professor (Adjunct Faculty)

BIostatistics, Epidemiology and Public Health (Adjunct Faculty)

Prof. Sandra Albert, Professor

Dr. Rajiv Sarkar, Associate Professor

Dr. Melari S. Nongrum, Associate Professor

Dr. Eliza K. Dutta, Assistant Professor

Dr. Tiameraen Jamir, Lecturer

INFORMATION TECHNOLOGY

Mr. Sangyal Lama Tamang, MTech, MCA, Assistant Professor, Head

Dr. Lenin Thingbajam, MCA, MPhil, PhD, Associate Professor

Mr. John Heribert Nongkynrih, MCA, Assistant Professor

Dr. Minorita Lyngdoh, MCA, PhD, Associate Professor

Mr. Deingait Lang Pyrtuh, MCA, Lecturer

LANGUAGE AND LITERARY STUDIES

Dr. Sanda Nichell Lyngwa, MA, PhD, Associate Professor, Head

Dr. Fabian Wanbok Marbaniang, MA, PhD, Associate Professor

Dr. Chelmelyne Dhar, MA, PhD, Associate Professor

Dr. Egira Shadap, MA, PhD, Assistant Professor

Dr. Dawanisa Dhar, MA, MPhil, Assistant Professor

Dr. Lalnunsanga Ralte, MA, MPhil, PhD, Assistant Professor

Mr. Eddie Hnunrousalvalte, MA, Assistant Professor

Mr. Auswyn Winter Japang, MA, Assistant Professor

Dr. Bashisha Shabong, PhD, Assistant Professor

Ms. Clarissa J Ranee, MA, Assistant Professor

ENVIRONMENT AND TRADITIONAL ECOSYSTEMS

Ms. Mebaaihun Shisha Sunabi, MSc, B. ED, NET, Assistant Professor, Head

Dr. Larilin Kharpuri, MSc, PhD, Professor

Dr. Vincent T Darlong, MSc, PhD, Professor

Mr. Evan Donkupar Diengdoh, MSW, Assistant Professor

MUSIC

Dr. Wadahunlin J.D. Kharlukhi, MA, PhD, Assistant Professor, Head

Dr. Mebanlamphang Lyngdoh, MA, MPhil, PhD, Assistant Professor,

Mr. Donovan K. Swer, MA, Assistant Professor

TOURISM AND TRAVEL MANAGEMENT

Ms. Phidari Kharlukhi, MTM, Assistant Professor, Acting Head

Mr. Iadonlang Tynsong, MBA(Tourism), Asst Professor

Ms. Badarishisha Kharwanlang, MTM, Lecturer

Mr. Zaman E Tongper, MTA, Lecturer

Mr Allan West Kharkongor (Adjunct Faculty)

EDUCATION

Dr. Iwamon W.J. Laloo, MSc, MEd, PhD, Professor, Head

Dr. Bamonlang M. Dkhar, PhD, Assistant Professor

Dr. Iwiwanini Jones D Kharkhukhi, PhD, Assistant Professor

SOCIAL WORK

Dr. Marbabiang Syiemlieh MSW, PhD, Assistant Professor, Dean

Dr. Glenn C. Kharkongor, MBBS, MPH, DABP, FAAP, Professor

Dr. Ardonister Lyngdoh, MSW, PhD, Assistant Professor

Dr. Dahun Massar, Master in Community Science, PhD, Assistant Professor

Ms. Waera Dann Shylla, MSW, MPhil, Assistant Professor

Ms. Nandaris Marwein, MSW, Assistant Professor

Ms. Ibasaralyne Thabah Synthiang, MSW, Assistant Professor

Ms. Nadeen Pakyntein, MSW, Assistant Professor

Jesmin Begum (Adjunct Faculty)

Lobeni Kikon (Adjunct Faculty)

SOCIOLOGY

Dr. Lavinia MebaAirisa Mawlong, PhD, Assistant Professor, Head

Dr. Deborah Darlianmawii, PhD, Assistant Professor

NUTRITION AND DIETETICS

Dr. Melodynia Marpna, MSc, NET, PhD, Assistant Professor, Head

Dr. Laribha Dohtdong, MSc, NET, Assistant Professor

Dr. Yoya Luithui, MSc, NET, PhD, Assistant Professor

PSYCHOLOGY

Dr. Porsara Kharbhiih, MSc, MPhil, PhD, Assistant Professor, Head

Ms. Melissa Dora Kyndiah, MSc, MPhil, Assistant Professor

Mr. David Howarth Blah, BD, MSc, Assistant Professor

Dr. Gideon Arulmani, MPhil, PhD, Professor (Adjunct Faculty)

Dr Arun Sadasivan (Adjunct Faculty)

Dr Daisy Isaac (Adjunct Faculty)

Dr R Shobitha (Adjunct Faculty)

Gaurav Dalal (Adjunct Faculty)

ECONOMICS, COMMERCE AND MANAGEMENT

Dr. Sairabell Kurbah, PGDM, PhD, Professor, Head

Dr. Marina B. Marwein MCom, PhD, Professor

Dr. Julian Oscar Dhar, MBA, PhD, Assistant Professor

Dr. Prosperous Nongsiej, MBA, PhD, Assistant Professor
Mr. Kenny Richie Shullai, MA, Assistant Professor
Mr. Tennyson Rynghang, MA, Assistant Professor
Mr. Richester Marboh, M Com, Assistant Professor
Mr. Baskhemjingmut Lyngdoh Marshilong, MBA, Assistant Professor

THEOLOGY AND RELIGIOUS STUDIES

Dr. Samuel W. Meshack, BSc, BEd, BD, MTh, PhD, Professor, Dean
Rev EH Kharkongor, BTh, BD, MTh, Associate Professor
Ms. Akashi Aye, BA, BD, MTh, Assistant Professor
Ms. Rinshim Vashi, BD, MTh, Assistant Professor

CENTRE FOR GENDER EQUITY AND DIVERSITY EDUCATION AND RESEARCH

Dr. R Jennifer War, MSc, BEd, PhD, Professor, Head
Dr. Lavinia Meba Airisa Mawlong, PhD, Assistant Professor
Dr. Ardonister Lyngdoh, MSW, PhD, Assistant Professor
Dr. Marbabiang Syiemlieh, MSW, PhD, Assistant Professor

DOCTORAL STUDIES AND RESEARCH

Dr. Larilin Kharpuri, PhD, Professor, Dean

Dr. Minorita Lyngdoh, PhD, Secretary, Doctoral Committee and University Research Ethics Committee

Ms Badalamshisha Dkhar, Project Officer

ADJUNCT

Dr. R J Solomon

Dr. Mereen Punen

Dr. Debbie Zothanpari

Dr. Prachi G Divedi

Mr. John Winston Toumbourou

Dr. Paul Pudussery

Dr. Sudha Bhogle

Rev. Dr. Jose Puthenveed

Dr. C. J Thomas

Dr. Sreedevi V.G.

Dr Tito Cherian

Dr. Mrs. Christy Simpson

Dr. Barikor C Warjri

Dr. Saradha Ramadas

Dr. Mark L. Wilson

Dr. Hughbert Dkhar

Dr Eliza K Dutta

Dr Rajiv Sarkar

Dr. B. K. Tiwari

Fr. Arimpoor

Dr. Sandra Joseph

Dr Fabian Lyngdoh

Dr. Maxwell S Lyngdoh

Dr Fr. Shony Mathew Perumpallil

Dr Kamaludheen Bin Khalid

Dr Marco Mitri,

Dr Shiju KK

Dr Arun S

Dr Daisy Isaac

Dr Ashok HS

Dr Janet Parameshwara

Dr Manju Dhoundiyal

Dr Visalakshi Sridhar

Dr Barnes Mawrie

Dr Amit Gurung

FEES

Under Graduate & Post Graduate Programs 2022-23			
Autumn Semester* (July – December)			
Particulars	Date of Notification	Last date for payment	Publication of Default list
1 st instalment	1st July	15 th July	18 th July
2 nd Instalment	1st October	15 th October	18 th October
Spring Semester (February – June)			
Particulars	Date of Notification	Last date for payment	Publication of Default list
1 st instalment	01 st February	15 th February	18 th February
2 nd Instalment	15 th April	30 th April	3 rd May
Note: Students who fail to pay the fees will be charged a late fee fine of Rs 100 per day and further may be liable to be barred from attending classes.			
* Fees for the 4th Year to be paid in full amount before the 15th of July			
REFUND POLICY FOR TUITION, DEVELOPMENT FEE AND STUDY TOUR FEE			
1. Anytime after admission up to starting of the program		100% refund	
2. Within 15 days of joining the program		100% refund	
3. Date of joining the program up to 45 days		50% refund	
4. After 45 days of joining the program		No refund	
*Registration Fee Not Refundable			

Fee Structure for Students Admitted in 2022-23

Undergraduate Programs

Program	Duration	Registration	Caution Deposit**	*Study Tour Fee	Convocation Fee	Tuition Fee	Development Fee	Total per Semester	1st installment	2nd installment
Bachelor in Optometry *###	4 yrs	7,000	5,000		2,500	50,270	10,000	74,770	40,885	33,885
Bachelor in Public Health	4 yrs	7,000	5,000		2,500	50,270	10,000	74,770	40,885	33,885
BSc Medical Imaging Technology /Physian Assistant/ Surgical and Operation Theatre Technology	4 yrs	7,000	5,000		2,500	44,770	10,000	69,270	38,135	31,135
BSc Sports, Nutrition and Fitness	3/4 yrs	7,000	5,000		2,500	44,770	10,000	69,270	38,135	31,135
BSc Medical Laboratory Technology	4 yrs	7,000	5,000		2,500	39,930	10,000	64,430	35,715	28,715
BSc Food Science and Nutrition	3/4 yrs	7,000	5,000		2,500	39,930	10,000	64,430	35,715	28,715
Bachelor in Computer Applications	4 yrs	7,000	5,000	5,000	2,500	37,510	10,000	67,010	37,005	30,005
Bachelor in Computer Applications	3/4 yrs	7,000	5,000	5,000	2,500	30,250	10,000	59,750	33,375	26,375
BSc Psychology	3/4 yrs	7,000	5,000	5,000	2,500	30,250	10,000	59,750	33,375	26,375
Bachelor of Social Work	3/4 yrs	7,000	5,000	5,000	2,500	30,250	10,000	59,750	33,375	26,375
Bachelor Tourism and Travel Management	4 yrs	7,000	5,000	5,000	2,500	30,250	10,000	59,750	33,375	26,375
Bachelor in Business Administration	3/4 yrs	7,000	5,000		2,500	30,250	10,000	54,750	30,875	23,875
BSc in Environmental Sciences	3/4 yrs	7,000	5,000	5,000	2,500	30,250	10,000	59,750	33,375	26,375
BA Music	3/4 yrs	7,000	5,000	5,000	2,500	30,250	10,000	59,750	33,375	26,375
BA English Literature/ Applied Linguistics	3/4 yrs	7,000	5,000	5,000	2,500	30,250	10,000	59,750	33,375	26,375

Undergraduate Programs Fees (Semester - II per/each Semester)

Program	Duration	Tuition Fee	Development Fee	Total per Semester	1st installment	2nd installment
Bachelor in Optometry *###	4 yrs	50,270	10,000	60,270	30,135	30,135
Bachelor in Public Health	3/4 yrs	50,270	10,000	60,270	30,135	30,135
BSc Medical Imaging Technology /Physian Assistant/ Surgical and Operation Theatre Technology	4 yrs	44,770	10,000	54,770	27,385	27,385
BSc Sports, Nutrition and Fitness	3/4 yrs	44,770	10,000	54,770	27,385	27,385
BSc Medical Laboratory Technology	4 yrs	39,930	10,000	49,930	24,965	24,965
BSc Food Science and Nutrition	3/4 yrs	39,930	10,000	49,930	24,965	24,965
Bachelor in Computer Applications (Animation and Multimedia/Hardware & Networking)	3/4 yrs	37,510	10,000	47,510	23,755	23,755
Bachelor in Computer Applications (Web Technology)/ BCA(Mobile Applications)	3/4 yrs	30,250	10,000	40,250	20,125	20,125
BSc Psychology	3/4 yrs	30,250	10,000	40,250	20,125	20,125
Bachelor of Social Work	3/4 yrs	30,250	10,000	40,250	20,125	20,125
Bachelor Tourism and Travel Management	4 yrs	30,250	10,000	40,250	20,125	20,125
Bachelor in Business Administration	3/4 yrs	30,250	10,000	40,250	20,125	20,125
BSc in Environmental Sciences	3/4 yrs	30,250	10,000	40,250	20,125	20,125
BA Music	3/4 yrs	30,250	10,000	40,250	20,125	20,125
BA English Literature/ Applied Linguistics	3/4 yrs	30,250	10,000	40,250	20,125	20,125

Undergraduate Programs Fees (Semester - III, IV per/each Semester)

Program	Duration	Tuition Fee	Development Fee	Total per Semester	1st installment	2nd installment
Bachelor in Optometry *###	4 yrs	55,300	10,000	65,300	32,650	32,650
Bachelor in Public Health	3/4 yrs	55,300	10,000	65,300	32,650	32,650
BSc Medical Imaging Technology /Physian Assistant/ Surgical and Operation Theatre Technology	4 yrs	49,250	10,000	59,250	29,625	29,625
BSc Sports, Nutrition and Fitness	3/4 yrs	49,250	10,000	59,250	29,625	29,625
BSc Medical Laboratory Technology	4 yrs	43,920	10,000	53,920	26,960	26,960
BSc Food Science and Nutrition	3/4 yrs	43,920	10,000	53,920	26,960	26,960
Bachelor in Computer Applications (Animation and Multimedia/Hardware & Networking)	3/4 yrs	41,260	10,000	51,260	25,630	25,630
Bachelor in Computer Applications (Web Technology)/ BCA(Mobile Applications)	3/4 yrs	33,270	10,000	43,270	21,635	21,635
BSc Psychology	3/4 yrs	33,270	10,000	43,270	21,635	21,635
Bachelor of Social Work	3/4 yrs	33,270	10,000	43,270	21,635	21,635
Bachelor Tourism and Travel Management	4 yrs	33,270	10,000	43,270	21,635	21,635
Bachelor in Business Administration	3/4 yrs	33,270	10,000	43,270	21,635	21,635
BSc in Environmental Sciences	3/4 yrs	33,270	10,000	43,270	21,635	21,635
BA Music	3/4 yrs	33,270	10,000	43,270	21,635	21,635
BA English Literature/ Applied Linguistics	3/4 yrs	33,270	10,000	43,270	21,635	21,635

Undergraduate Programs Fees (Semester - V, VI per/each Semester)

Program	Duration	Tuition Fee	Development Fee	Total per Semester	1st installment	2nd installment
Bachelor in Optometry *###	4 yrs	60,830	10,000	70,830	35,415	35,415
Bachelor in Public Health	3/4 yrs	60,830	10,000	70,830	35,415	35,415
BSc Medical Imaging Technology /Physian Assistant/ Surgical and Operation Theatre Technology	4 yrs	54,170	10,000	64,170	32,085	32,085
BSc Sports, Nutrition and Fitness	3/4 yrs	54,170	10,000	64,170	32,085	32,085
BSc Medical Laboratory Technology	4 yrs	48,310	10,000	58,310	29,155	29,155
BSc Food Science and Nutrition	3/4 yrs	48,310	10,000	58,310	29,155	29,155
Bachelor in Computer Applications (Animation and Multimedia/Hardware & Networking)	3/4 yrs	45,390	10,000	55,390	27,695	27,695
Bachelor in Computer Applications (Web Technology)/ BCA(Mobile Applications)	3/4 yrs	36,600	10,000	46,600	23,300	23,300
BSc Psychology	3/4 yrs	36,600	10,000	46,600	23,300	23,300
Bachelor of Social Work	3/4 yrs	36,600	10,000	46,600	23,300	23,300
Bachelor Tourism and Travel Management	4 yrs	36,600	10,000	46,600	23,300	23,300
Bachelor in Business Administration	3/4 yrs	36,600	10,000	46,600	23,300	23,300
BSc in Environmental Sciences	3/4 yrs	36,600	10,000	46,600	23,300	23,300
BA Music	3/4 yrs	36,600	10,000	46,600	23,300	23,300
BA English Literature/ Applied Linguistics	3/4 yrs	36,600	10,000	46,600	23,300	23,300

Undergraduate Programs Fees (Semester - VII, VIII per/each Semester)

Program	Duration	Tuition Fee	Development Fee	Total per Semester	1st installment	2nd installment
Bachelor in Optometry *###	4 yrs	66,913	10,000	76,913	38,457	38,457

*# Undergraduate Programs Fees 4th Year

Program	Duration	Total Fee	<p>Note: Annual fee revision will be applicable to all existing batches with effect from academic year 2022. In case of foreign students there will be one time processing fee of Rs 10,000/- Bridge courses is Rs 2,000/- per credit An additional amount towards the travel insurance shall also be borne by the student *In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student. ** Caution deposit to be refunded only on completion of the course *# Indepth specialization leading to a lateral entry to the 2nd year master program. However, student can exit after completion of 3 years of the program *### 4th year course fee to be paid in full</p>
Bachelor in Public Health	4 yrs	50,000	
BSc Medical Imaging Technology /Physian Assistant/ Surgical and Operation Theatre Technology	4 yrs	50,000	
BSc Sports, Nutrition and Fitness	4 yrs	50,000	
BSc Medical Laboratory Technology	4 yrs	50,000	
BSc Food Science and Nutrition	4 yrs	50,000	
Bachelor in Computer Applications (Animation and Multimedia/Hardware & Networking)	4 yrs	50,000	
Bachelor in Computer Applications (Web Technology)/ BCA(Mobile Applications)	4 yrs	50,000	
BSc Psychology	4 yrs	50,000	
Bachelor of Social Work	4 yrs	50,000	
Bachelor Tourism and Travel Management	4 yrs	50,000	
Bachelor in Business Administration	4 yrs	50,000	
BSc in Environmental Sciences	4 yrs	50,000	
BA Music	4 yrs	50,000	
BA English Literature/ Applied Linguistics	4 yrs	50,000	

Fee Structure For Students Admitted in 2022-23

Postgraduate Programs (Semester 1)

Program	Duration	Registration	Caution Deposit**	Study Tour Fee*	Convocation Fee	Tuition Fee	Development Fee	Total per Semester	1st installment	2nd installment
Master in Public Health	2 yrs	7,000	5,000	5,000	2,500	86,250	12,000	117,750	62,375	55,375
MSc Biostatistics	2 yrs	7,000	5,000	5,000	2,500	82,500	12,000	114,000	60,500	53,500
Master in Computer Applications	2 yrs	7,000	5,000	5,000	2,500	65,950	12,000	97,450	52,225	45,225
Master in Social Work	2 yrs	7,000	5,000	5,000	2,500	65,950	12,000	97,450	52,225	45,225
MSc Counselling Psychology	2 yrs	7,000	5,000	5,000	2,500	65,950	12,000	97,450	52,225	45,225
Master of Business Administration	2 yrs	7,000	5,000		2,500	65,950	12,000	92,450	49,725	42,725
Master in Optometry	2 yrs	7,000	5,000		2,500	49,420	12,000	75,920	41,460	34,460
Master of Tourism and Travel Management	2 yrs	7,000	5,000	5,000	2,500	43,920	12,000	75,420	41,210	34,210
MA English Language Education/ English Literature/Linguistics	2 yrs	7,000	5,000	5,000	2,500	43,920	12,000	75,420	41,210	34,210
MSc in Environmental Sciences General/Specialisation	2 yrs	7,000	5,000	5,000	2,500	43,920	12,000	75,420	41,210	34,210
MA Music	2 yrs	7,000	5,000	5,000	2,500	43,920	12,000	75,420	41,210	34,210
MA Education	2 yrs	7,000	5,000	5,000	2,500	43,920	12,000	75,420	41,210	34,210
MSc Nutrition and Dietetics	2 yrs	7,000	5,000		2,500	43,920	12,000	70,420	38,710	31,710
MSc Medical Laboratory Technology *#	2 .5 / 3 yrs	7,000	5,000		2,500	43,920	12,000	70,420	38,710	31,710
MSc Medical Imaging Technology *#	2 yrs	7,000	5,000		2,500	43,920	12,000	70,420	38,710	31,710
Master of Commerce	2 yrs	7,000	5,000		2,500	43,920	12,000	70,420	38,710	31,710
MA Economics	2 yrs	7,000	5,000		2,500	43,920	12,000	70,420	38,710	31,710
MBA in Information Technology	2 yrs	7,000	5,000		2,500	65,950	12,000	92,450	49,725	42,725
MBA in Hospital and Healthcare Management	2 yrs	7,000	5,000		2,500	65,950	12,000	92,450	49,725	42,725
MA Sociology	2 yrs	7,000	5,000		2,500	30,250	12,000	56,750	31,875	24,875
Master of Theology	2 yrs	7,000	5,000	5,000	2,500	30,250	12,000	61,750	34,375	27,375

Postgraduate Programs (Semester - II per/each Semester)

Program	Duration	Tuition	Development Fee	Total per Semester	1st installment	2nd installment
Master in Public Health	2 yrs	86,250	12,000	98,250	49,125	49,125
MSc Biostatistics	2 yrs	82,500	12,000	94,500	47,250	47,250
Master in Computer Applications	2 yrs	65,950	12,000	77,950	38,975	38,975
Master in Social Work	2 yrs	65,950	12,000	77,950	38,975	38,975
MSc Counselling Psychology	2 yrs	65,950	12,000	77,950	38,975	38,975
Master of Business Administration	2 yrs	65,950	12,000	77,950	38,975	38,975
Master in Optometry	2 yrs	49,420	12,000	61,420	30,710	30,710
Master of Tourism and Travel Management	2 yrs	43,920	12,000	55,920	27,960	27,960
MA English Language Education/ English Literature/Linguistics	2 yrs	43,920	12,000	55,920	27,960	27,960
MSc in Environmental Sciences General/Specialisation	2 yrs	43,920	12,000	55,920	27,960	27,960
MA Music	2 yrs	43,920	12,000	55,920	27,960	27,960
MA Education	2 yrs	43,920	12,000	55,920	27,960	27,960
MSc Nutrition and Dietetics	2 yrs	43,920	12,000	55,920	27,960	27,960
MSc Medical Laboratory Technology *#	2.5 / 3 yrs	43,920	12,000	55,920	27,960	27,960
MSc Medical Imaging Technology *#	2 yrs	43,920	12,000	55,920	27,960	27,960
Master of Commerce	2 yrs	43,920	12,000	55,920	27,960	27,960
MA Economics	2 yrs	43,920	12,000	55,920	27,960	27,960
MBA in Information Technology	2 yrs	65,950	12,000	77,950	38,975	38,975
MBA in Hospital and Healthcare Management	2 yrs	65,950	12,000	77,950	38,975	38,975
MA Sociology	2 yrs	30,250	12,000	42,250	21,125	21,125
Master of Theology	2 yrs	30,250	12,000	42,250	21,125	21,125

Postgraduate Programs (Semester - III, IV per/each Semester)

Program	Duration	Tuition	Development Fee	Total per Semester	1st installment	2nd installment
Master in Public Health	2 yrs	94,870	12,000	106,870	53,435	53,435
MSc Biostatistics	2 yrs	90,750	12,000	102,750	51,375	51,375
Master in Computer Applications	2 yrs	72,540	12,000	84,540	42,270	42,270
Master in Social Work	2 yrs	72,540	12,000	84,540	42,270	42,270
MSc Counselling Psychology	2 yrs	72,540	12,000	84,540	42,270	42,270
Master of Business Administration	2 yrs	72,540	12,000	84,540	42,270	42,270
Master in Optometry	2 yrs	54,360	12,000	66,360	33,180	33,180
Master of Tourism and Travel Management	2 yrs	48,310	12,000	60,310	30,155	30,155
MA English Language Education/ English Literature/Linguistics	2 yrs	48,310	12,000	60,310	30,155	30,155
MSc in Environmental Sciences General/Specialisation	2 yrs	48,310	12,000	60,310	30,155	30,155
MA Music	2 yrs	48,310	12,000	60,310	30,155	30,155
MA Education	2 yrs	48,310	12,000	60,310	30,155	30,155
MSc Nutrition and Dietetics	2 yrs	48,310	12,000	60,310	30,155	30,155
MSc Medical Laboratory Technology *#	2 .5 / 3 yrs	48,310	12,000	60,310	30,155	30,155
MSc Medical Imaging Technology *#	2 yrs	48,310	12,000	60,310	30,155	30,155
Master of Commerce	2 yrs	48,310	12,000	60,310	30,155	30,155
MA Economics	2 yrs	48,310	12,000	60,310	30,155	30,155
MBA in Information Technology	2 yrs	72,540	12,000	84,540	42,270	42,270
MBA in Hospital and Healthcare Management	2 yrs	72,540	12,000	84,540	42,270	42,270
MA Sociology	2 yrs	33,270	12,000	45,270	22,635	22,635
Master of Theology	2 yrs	33,270	12,000	45,270	22,635	22,635

Note:
Annual fee revision will be applicable to all existing batches with effect from academic year 2022.

In case of foreign students there will be one-time processing fee of Rs 10,000/-

Bridge courses is Rs 2,000/- per credit

An additional amount towards the travel insurance shall also be borne by the student

*In case of an increase in the cost of study tour above Rs 5,000/- the increase amount will be borne by the student.

** Caution deposit to be refunded on completion of the course

*# An internship fee of Rs 25,000/- for 6 months internship period and Rs 50,000/- for one year internship period per student will be charged during the internship period

Fee Structure For Students Admitted in 2022-23

PHD FEES

Program	Application Fee	Entrance Fee	*Registration Fee	RP Evaluation Fee	**Annual Course Fee	***Examination Fee	Total
PhD (All Subjects)	1,000	5,000	10,000	15,000	75,000	75,000	181,000
PhD (MLCU STAFF)	1,000	2,500	5,000	7,500	37,500	75,000	128,500
PhD IN THEOLOGY	1,000	5,000	10,000	7,500	37,500	75,000	136,000
DMin	500	5,000	5,000	5,000	20,000	37,500	73,000

*Registration and 1st year 1st installment of the Annual course fee to be paid through #online admission portal(<https://admissions.mlcuniv.in>)

**Annual Course Fee can be paid in two installments (through erp.mlcuniv.in) and is applicable till the candidate completes the program.

July Session

Particulars	Date of Notification	Last date for payment
Ist instalment	1st July	15th July
IInd instalment	1st January	15th January

January Session

Particulars	Date of Notification	Last date for payment
Ist instalment	1st January	15th January
IInd instalment	1st July	15th July

*** Examination fee is to be paid as per the fee structure enforced at the time of submission of thesis

Proof reading and copy editing fee to be paid along with examination fee as per the fee structure enforced at the time of submission

Level	Amount
Acceptable draft	
Minor editing	12,000
Moderate editing	20,000

Note: Late payment of fees will attract a fine of Rs.100/- per day

Fee Structure For Students Admitted in 2022-23
PG Diploma/ Diploma/ Certificate Courses (Semester -I)

Programs	Duration	Registration	Caution Deposit**	Convocation Fee	Tuition Fee	Development Fee	Total Per Semester	1st Installment	2nd Installment
Post Graduate Diploma in Sports and Nutrition	1 year	7,000	5,000	2,500	24,200	12,000	50,700	28,850	21,850
Post Graduate Diploma in Nutrition and Dietetics	1 year	7,000	5,000	2,500	24,200	12,000	50,700	28,850	21,850
PG Diploma in Hospital and Healthcare Management	1 yr	7,000	5,000	2,500	24,200	12,000	50,700	28,850	21,850
PG Diploma in Christian Management	1 yr	7,000	5,000	2,500	24,200	12,000	50,700	28,850	21,850
PG Diploma in Business Administration	1 yr	7,000	5,000	2,500	24,200	12,000	50,700	28,850	21,850
Diploma in Medical Imaging Technology	2 years	7,000	5,000	2,500	24,810	10,000	49,310	28,155	21,155
Certificate Course: Project Management for Non-Governmental Organisation	6 Months	7,000			13,750		20,750	13,875	6,875
Certificate Course: German/French/ Mandarin/ Spanish/Japanese/Greek/ Hebrew/Italian	3 Months	500			6,000		6,500		
Certificate Course: Khasi/Garo/Hindi	3 Months	500			3,000		3,500		
Certificate Course: Basic Skills in Counselling	21/2 Months	500			4,950		5,450		

Fee Structure For Students Admitted in 2022-23
PG Diploma/ Diploma/ Certificate Courses (Semester -II per/each semester)

Programs	Duration	Tuition Fee	Development Fee	Total Per Semester	1st Installment	2nd Installment
Post Graduate Diploma in Sports and Nutrition	1 year	24,200	12,000	36,200	18,100	18,100
Post Graduate Diploma in Nutrition and Dietetics	1 year	24,200	12,000	36,200	18,100	18,100
PG Diploma in Hospital and Healthcare Management	1 year	24,200	12,000	36,200	18,100	18,100
PG Diploma in Christian Management	1 year	24,200	12,000	36,200	18,100	18,100
PG Diploma in Business Administration	1 year	24,200	12,000	36,200	18,100	18,100
Diploma in Medical Lab Technology	2 years	21,780	10,000	31,780	15,890	15,890
Diploma in Medical Imaging Technology	2 years	24,810	10,000	34,810	17,405	17,405

Fee Structure For Students Admitted in 2022-23
PG Diploma/ Diploma/ Certificate Courses (Semester - III, IV per/each semester)

Programs	Duration	Tuition Fee	Development Fee	Total Per Semester	1st Installment	2nd Installment
Diploma in Medical Lab Technology	2 years	23,960	10,000	33,960	16,980	16,980
Diploma in Medical Imaging Technology	2 years	27,290	10,000	37,290	18,645	18,645

Note:

1. Annual fee revision will be applicable to all existing batches with effect from academic year 2022.
2. In case of foreign students there will be one-time processing fee of Rs 10,000/-
3. ** Caution Deposit to be Refunded on completion of the course

ADMISSION POLICIES AND PROCEDURES

ADMISSION STEPS

- All applicants must apply through Online Admission Portal through the university website
- The application fee is Rs. 500/- to be paid through the Online Admission Portal
- Admissions for both UG and PG programmes are open under the Late Admission Policy.
- Admission will be granted on first come firstserve basis

NOTE FOR ADMISSIONS

- Applications will be processed for both undergraduate and postgraduate degree programs even though the results of +2 examinations or UG degree results are awaited.
- Students will be issued provisional admission letters and may join classes while awaiting the results.
- You may avail of career advice and counselling by calling any of our certified career counsellors. The list is provided on the website.
- If you need any information about the degree/diploma you are considering, please feel free to call the head of department concerned. The list is provided on the website.

ADMISSION POLICY

According to the MLCU Act 2005, Section 9, “The University shall be open to all persons irrespective of class, caste, creed, religion, language or gender, provided that nothing in this section shall be deemed to require the University from making special provisions for admission to students of the State.”

In accordance with the Act, the University shall admit:

- Students from a wide diversity of backgrounds irrespective of class, caste, creed, religion, language or gender
- Students from a variety of academic backgrounds who have studied in government, private, church and other religious schools and from varying levels of academic performance
- At no time shall admissions be made purely on academic merit but shall take into consideration also issues of diversity and social and academic marginalization and deprivation
- Students from the state of Meghalaya and the Northeast region shall ordinarily be given preference. All admissions to MLCU are based primarily on the following criteria:
 1. Fulfilling the minimum eligibility required to pursue undergraduate and postgraduate studies.
 2. The admission is on a first come first serve basis (Spot Admission).
 3. No percentage is set up as a criterion for admissions to the courses in MLCU at both UG and PG levels.
- Provisional admission may be granted, which gives the opportunity to students who are unable to fulfill admission criteria as below:
 1. If applicants are unable to submit the required documents at the time of admission
 2. If original documents have not been presented for verification.

POLICY FOR LATE ADMISSIONS

- Understanding that the students often have valid reasons for late applications, the University recommends the following policy for late admissions:
 1. Regular admissions shall be continued till 30 days after the first day of classes
 2. After the close of admissions and up to thirty days, students may be admitted with the following provisions:
 - a. Students shall be admitted with a specific undertaking that it may not always be possible for the student to catch up with classes, in spite of extra academic support and in which case the University will not be held liable

- b. These students will be mentored by individual faculty member(s) to catch up their academic work
- c. Students will undergo counselling if required
- d. Payment of a fee as per the number of hours for extra classes required. The number of hours will be determined by HOD in consultation with the faculty of the department
- e. The faculty member(s) will be paid according to the University policy for extra classes
- f. A log of the supplementary learning and CFE will be maintained and signed by the student, faculty member and HOD and forwarded to the Dean Academics for academic and administrative processing
- g. She/he may be permitted to proceed to the second Semester according to the Promotion Policy of the University

Late admissions may be permitted after two months of the first day of classes with the approval of the Vice Chancellor and subject to para 2 above

Provisional admission of applicants in uncertain situations

Occasionally, the university receives incomplete applications or applications from students in uncertain situations. These may pertain to incomplete eligibility qualifications, transitions of residence (such as displaced persons or refugees), pending final examinations or delayed issuance of certificates and transcripts, or other unforeseen circumstances. The university will endeavour to help such applicants in the best way possible. Such applicants may be granted admission on a provisional basis and the student may commence the course. Such provisional admission will be regularised when the uncertain situation is resolved.

Lateral Entry Admission

Lateral entry admission is given as per the policy of the University. For the various programmes, the details are provided below:

No.	COURSE	QUALIFICATION	DURATION	ADMISSION TO
1	BSc MLT	DMLT (after Class X)	2 years + 6 months internship	2 nd semester BSc MLT with bridge course
2	BSc MLT	DMLT (after Class XII)	2 years + 6 months internship	3 rd semester BSc MLT with bridge course
3	BSc MIT	DMIT (after Class X)	2 years + 6 months internship	2 nd semester BSc MLT with bridge course
4	BSc MIT	DMLT (after Class X)	2 years + 6 months internship	3 rd semester BSc MLT with bridge course
5	BSW	Diploma (after Plus 2)	2 years	3 rd Semester of BSW
6	BOptom	Vision Technician/ Dip Optom	2/3 years	2 nd /3 rd Semester BOptom
7	MCA	BCA, BSc (CSc/IT), PGDCA	3 years	3 rd Semester of MCA
8	MA Music	BA Music	4 years	3 rd Semester of MA Music

No.	COURSE	QUALIFICATION	DURATION	ADMISSION TO
9	MSc CP	PG Diploma in Counselling	1 year	3 rd Semester of MSc CP
10	MSW	PG Diploma	1 year	3 rd Semester of MSW
11	MPH	Diploma in Public Health	2 years	3 rd Semester of MPH
12	MTTM	BTTM	4 years	3 rd Semester of MTTM
13	MBA	PG Diploma	1 year	3 rd Semester MBA
14	MTh	BD (+ year Diploma)	2 years	3 rd Semester MTh

FOREIGN STUDENTS POLICY

- In catering to the educational needs of foreign students, the university's Foreign Students Policy serves as a complete guide for foreign students through the whole admission process; from programme information and visa application to registration and processing fees. It covers the process of registration with government offices to fulfill the necessary official requirements of the university's admission procedure. It includes guidelines pertaining to the transfer from one programme to another. The Policy is framed in a step by step manner so as to guide foreign students through the whole process of admission to the University.
- Foreign students will follow the same fee structure as mentioned in the prospectus. However, they will have to pay an additional amount of Rs.10,000/- as processing fee, which is a onetime payment.

MISSION STATEMENT

“To contribute to the sustainable development of Meghalaya and Northeast India, by providing knowledge, skills and values that will enable our students to become global citizens, while upholding gender, ethnic and religious equity for all, conserving its bio-cultural heritage and by recognising its Christian legacy and commitment.”

FOR INFORMATION AND ADMISSIONS CONTACT:

Ph:03642535437,2535420, 6009602012, |Email:admissions@mlcuniv.inoruniversity.mlcu@gmail.com|

Website:www.mlcuniv.in

ESTABLISHED IN 2006 BY MLCU ACT OF GOVT OF MEGHALAYA RECOGNISED BY THE UNIVERSITY GRANTS COMMISSION:
ON: REG. NO. 284

